

Dates to Remember

February	
14	Valentines Day
17	Individual School Photographs 9.00am
March	
7	0-5yrs Playgroup at 9-10am (PD Classroom — H Block)
18-22	Parent Teacher Interviews
21	Harmony Day
27	Disco
27	Celebration Day
28	Easter Bonnet Parade Last Day of Term 1
April	
15	First Day of Term 2

Teacher Email Contact

Samantha Ramsay — srams50@eq.edu.au

Specialist Lesson

Day/s

Phys Ed	Thursday
Health	Wednesday
Music	Wednesday
Library	Tuesday

Assessment Tasks

ENGLISH

Oral Presentation

Students will view and comprehend texts, making connections between characters, settings and events, and to personal experiences. They will share thoughts and preferences, retell events and report information or key ideas to a small group of their peers.

MATHS

Shape sort

Students will name and create two-dimensional shapes. They will sort a collection of shapes into groups based on different features such as the number of sides, colour or size, and describe how they have been sorted.

Statistics

Students will collect, sort and compare data represented by objects and images in response to given investigative questions.

HEALTH

Students will describe similarities and differences between themselves and others, and different emotions. They will demonstrate personal and social skill to interact respectfully

PHYSICAL EDUCATION

P.E. (Mrs Ralph) - Students will demonstrate technical movement skills learned in their Tennis unit.

2024

Year Level Information for Parents

Prep R

Term One Semester 1

Be Safe, Be Respectful, Be responsible



Contact Details:

(PH) 49697111 (F) 49697100

Student Absence:

(PH) 49697177 (SMS) 0437265024

Learning Area Content

English

Reading

Our learning intention in reading this term, is for students to listen to and respond to a variety of texts which are read to them. They will identify the characters, and sequence events that take place in the story. They will explain what they liked about the story and make personal connections to the story.

Writing

Our learning intention in writing this term, is for students to practice lower and upper case letter formation and correct pencil hold.

Oral Presentation

Our learning intention this term, is for students to orally talk about a familiar story to a small group of peers. They will learn to look at the audience while talking, to speak clearly so they can be heard, and to share their ideas by speaking in a sentence. As an audience member they will learn to look at and listen to the person who is speaking.

Maths

Number

Our learning intention this term, is for students to undertake a range of activities to investigate number. They will

- count forwards and backwards from 1-10;
- identify and match numerals and quantities to 5;
- compare quantities using concepts of 'more'; 'less'; and the 'same'; and
- identify numbers before, after and next in a sequence.

Space

Our learning intention this term, is for students to undertake a range of activities to sort, name and create familiar shapes; recognise and describe familiar shapes within objects in the environment, giving reasons.

Statistics

Our learning intention for this term, is for students to collect, sort and compare data represented by objects and images in response to given investigative questions.

Science / HASS

Collaborative Guided Inquiry Question: What does it mean to belong?

Our learning intention in Science/HASS this term, is for students to observe external features of plants and animals, describe ways they can be grouped based on these features and explore the ways people make and use observations and questions to learn about the natural world. Students will learn to explore different points of view and reflect on learning to propose how to care for places and sites that are important or significant.

Health

Our learning intention in Health this term, is for students to describe similarities and differences between themselves and others, and different emotions people experience. They will be about to demonstrate personal and social skills to interact respectfully with other.

The Arts

Music Our learning intention in Music this term, is for students to engage in an introductory unit of music where they learn a range of songs and rhymes as well as playing tuned and untuned percussion instruments.

Physical Education

Our learning intention this term, is for students to participate in a Tennis unit. They will explore how to move and play safely during physical activity while learning how to perform fundamental movement skills and solve movement challenges.

OLEY (Oral Language for Early Years)

Our learning intention in OLEY over the semester, is to help students improve their spoken language skills. Good oral language skills support the development of a child's reading and writing mastery.

Gross and Fine Motor Development

Students will engage in a daily 15 min movement program to build and strengthen students gross and fine motor skills.

2024 School Priorities

Priority One:

Know our students

Priority Two:

Know our pedagogy

Priority Three:

Know our curriculum

Empowering our students to be good at learning and good at life!



Your child, our students, one team.