

Dates to Remember

February

March

18th	Harmony Day National Day of action against Bullying and Violence
21st	Parent Teacher Interviews
30 –31	Years 3-6 Sports Carnival

April

1st	Last Day of Term 1

Assessment Tasks

ENGLISH:

This term in English students will create a fantasy narrative depicting 'good' and 'evil' characters in relation to setting and plot.

MATHS

This term in Maths students will be focused on the concepts of:

- Shape
- Fractions
- Geometric reasoning
- Data and statistics

SCIENCE/HASS INQUIRY

As with our inquiry approach, students will be looking at events that change the world (natural disasters and human made errors) and how these impact the earth, its communities and us as individuals.

The Arts

In The Arts this term, students will be looking at the elements of Visual Art as well as famous artists and cultures to draw on their experiences when creating an artwork.

HPE with Marilyn Green

This term students will work on their indoor soccer skills for the first half of the term and then their athletics skills in preparation for Athletics Day.

LOTE with Harkins Sensei

This term students will work towards using their speaking skills to answer the question "What's in a name?"

2024

Year Level Information for Parents

Year 5

Term One Semester 1

Be Safe, Be Respectful, Be responsible



Contact Details:

(P) 49697111 (F) 49697100

Student Absence:

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Learning Area Content

English

Reading

Students will use comprehension strategies to build literal and inferred meaning, integrating and linking ideas and analysing and evaluating texts. They will explain how language features are used to engage an audience.

Writing

Throughout the term, students will write a fantasy story, creating a 'good' and 'evil' character, and establish a fantasy setting. They will use text structures such as complex sentences and narrative point of view to provide structure and build meaning. Students will use language features such as figurative language (similes, metaphors and personification), nouns and noun groups, and precise vocabulary to provide vivid descriptions of characters, settings (habitat) and events.

Mathematics

Number and Place Value Calculate addition and subtraction using a range of mental and written strategies, recall multiplication and related division facts, calculate multiplication and division using a range of mental and written strategies, solve problems involving the four operations, use estimation and rounding, apply mental strategies, add, subtract, multiply and divide two- and three-digit numbers.

Shape Connect three-dimensional objects with their nets and other two-dimensional representations.

Data representation and interpretation Write questions to collect data, collect and record data, display and interpret data.

Geometric Reasoning Identify angles, compare size, construct and measure angles

Science/Hass Inquiry Project

Students will be engaged in a collaborative research inquiry where they investigate the question "*What makes us crack*". Students will examine the change that natural disasters and man made catastrophes have on communities and individuals. They will use this new knowledge to pose questions and make predictions about large scale changes to our world.

The Arts

Visual Arts

Students explore artists' use of media design elements and create a stop motion video that symbolises a social dilemma. Students also reflect to works of media arts.

HPE

PE

Students will be involved in indoor soccer and athletics this term with Ms Green where they will develop the fundamental movement skills of running, jumping and throwing.

Students recognise that emotions and behaviours influence how people interact. They understand that relationships are established and maintained by applying skills. Students will identify practices that keep themselves and others safe and well.

LOTE

Unit "What's in a name?"

Students will do self-introductions in the target language and focus on researching their own names.

Homework

Students will be expected to undertake homework tasks as outlined by their class teacher.

Communication Book

All students have an ERSS communication book for daily use.

Special Events This Term

Sports Carnival for Year 3—6



2024 School Priorities

Priority One:

Success and wellbeing for all students in an inclusive education system.

Priority Two:

Continuous improvement in teaching, learning and assessment of the Australian Curriculum.