

## Dates to Remember

### February

Tuesday 13th	Grip Leadership Day
Thursday 15th	School Leader Photos
Thursday 15th	Parent Information Session

### March

Week 9	Parent Teacher Meetings begin
Monday 25th	Swimming Lessons
Thursday 28th	Last day of term

### April

Wednesday 17th—Friday 19th	First day of Term 2 Week 1 Year 6 Camp
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### Teacher Email Contact

ajfac0@eq.edu.au

Specialist Lesson	Day/s
HPE	Friday
Library Borrowing	Wednesday
Technology	Thursday
LOTE	Tuesday

## Assessment Tasks Overview

### ENGLISH

- Our learning intention this term for English is to write a letter from the perspective of character from the class novel and to apply literal and implied meaning both through discussion and written responses.

### MATHS

- Number and Measurement - Students measure various items within the classroom and school, to then convert measurements using the metric system.
- Cartesian Planes and Integers on a Number Line
- Prime, Composite and Square Numbers

### HASS

- Students will research and explain push and pull factors for migration.
- Students will explain how one migration policy contributed to Australian society.

### SCIENCE INQUIRY Year 5

- Students will be looking at events that change the world (natural disasters and human made errors) and how these impact the earth, its communities and us as individuals.

### SCIENCE INQUIRY Year 6

- Students will create a model showing understanding of the movement of the Earth and other planets relative to the sun and Earth's tilt.

### Homework

Weekly Reading, Spelling and KLA activities- sent home on a Monday and to be submitted on a Friday. This is an important student responsibility to be managed with extra- curricular activities.

### Communication Book

Student diaries are an essential tool for communication. We ask students have their diary at school daily to set routines in preparation for the future.

### PE

Athletics and Soccer

### LOTE with Harkins Sensei

This term students will work towards using their speaking skills to answer the question "What is change?"

2024

## Year Level Information for Parents

### Year 5/6

### Term One Semester 1

*Be Safe, Be Respectful, Be responsible*



### Contact Details:

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### Student Absence:

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# Learning Area Content

## English

Students will be reading the class novel "The Boy Who Stepped Through Time", with written and oral responses to class discussions from each chapter. The students will use this knowledge to write a letter to the character's mother, who is living in the future. Students will use their comprehension skills to clarify content, challenge other's ideas and explain literal and implied meaning throughout their responses.

## Math

### Number and Measurement

In Term 1, students will practice measuring items in the classroom and around the school, justifying their choice of measuring tool. Students will continue to practice converting units of measure, using all four operations, applying this across length, mass and capacity.

### Integers and Cartesian

Students will use integers to represent points on a number line and in the Cartesian plan. Students locate an ordered pair in any one of the 4 quadrants on the Cartesian plane.

### Number

Students will solve problems using the properties of prime, composite and square numbers.

### LOTE Sensei Harkins

This Term in Japanese we are answering the question "What Is Change?". We will be learning how to write and speak in Japanese, to answer this thought provoking question.

## Science

Yr 5—Students will be engaged in a collaborative inquiry where they investigate the question "How do living things change to meet their environment". Students will examine the structural features and adaptations that assist living things to survive in their environment. They will use this new knowledge to pose questions and make predictions about the relationship between adaptations and environmental changes.

Yr 6—Students will be engaged in a collaborative inquiry where they investigate the question "How does time impact our lives?" Students will model the relationship between the sun and planets of the solar system and explain how the relative positions of Earth and the sun relate to observed phenomena on Earth.

## HASS

Students will use their inquiry skills to investigate the historical and geographical information centered around migration. They will examine primary and secondary sources to determine their origin and purpose. Additionally, they will learn to sequence information about people's lives, events, developments and phenomena using a variety of methods including timelines.

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## PE

Students will apply critical and creative thinking processes in order to generate and assess solutions to movement challenges. They will participate positively in groups and teams by encouraging others and negotiating roles and responsibilities and demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities.



## 2024 School Priorities

Know your students

Know your pedagogy

Know your curriculum

