

## Dates to Remember

February	
14th	Year 4 Parent Information Sessions
	Swimming begins for Year 4—Weeks 5 to 9
March	
13th-22nd	NAPLAN commences for Years 3 and 5
18th	Parent/Teacher interviews commence
21st	Harmony Day
27th	Celebration Day for Year 4
28th	Last Day of Term 1

### Teacher Email Contact

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Elissa Kocour

### Specialist Lesson

### Day/s

HPE	Friday	Ms Green
Music	Tuesday	Mrs Nacev
Library Borrowing	Thursday	
LOTE	Tuesday	Harkins Sensei

## Assessment Tasks

### ENGLISH

Students will write a narrative. They will use language features to create coherence and add detail to their texts. They will demonstrate understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation, re-reading and editing their work to improve meaning.

### MATHS

Students can identify dependent and independent events.

Students order the outcomes of events.

Students conduct chance experiments and describe the results.

Students will use the properties of odd and even numbers.

Students are proficient with addition and multiplication facts.

Students create many-to-one data displays.

### HASS / SCIENCE - How can people use environments more sustainably?

Students identify key processes in the water cycle and describe how water cycles through the environment. They communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate. (Science)

Students identify the interconnections between components of the environment and between people and the environment. (HASS)

### LOTE

Students will identify concepts needed for foreign language learning, using topics familiar to the students and contrasting these to the Japanese.

### THE ARTS

#### Music (Mrs Nacev)

This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing. During regular music centres and activities, students will explore melodic and rhythmic patterns vocally and on tuned and untuned classroom instruments in different settings. Moreover, they will learn about

#### HPE

**PE (Ms Green)** - Indoor Soccer and Athletics-Students develop fundamental movement, athletic and kicking skills.

**Health (Class Teachers)** - Students identify influences that strengthen identities and describe strategies to manage emotions, changes and transitions. They apply skills and strategies to interact respectfully with others.

2024

## Year Level Information for Parents

### Year 4E

#### Term One Semester 1

*Be Safe, Be Respectful, Be responsible*

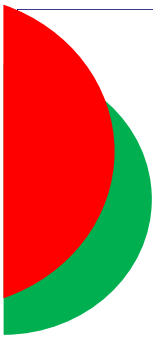


#### Contact Details:

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# Learning Area Content

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## English

### Reading

Students will explore literal and implied meaning connecting ideas in different texts.

They will also develop fluency with reading texts that include varied sentence structures and unfamiliar vocabulary including multisyllabic words.

### Writing

Our learning intention this term is to plan, create and publish a narrative which includes a humorous event.

## Mathematics

### Chance and Data

Students order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent. They conduct repeated chance experiments and describe the variation in results.

Students create many-to-one data displays, assess the suitability of displays for representing data and discuss the shape of distributions and variation in data.

### Number and Algebra

Students use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently.

Students also use the properties of odd and even numbers.

## Inquiry Question for Year 4—Term 1

### **How can people use environments more sustainably?**

#### Science

Our learning intention this term is to identify key processes in the water cycle and describe how water cycles through the environment. Students will communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate.

#### HASS

Our learning intention this term is for students to identify the interconnections between components of the environment and between people and the environment.

#### The Arts

Music— This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing. During regular music centres and activities, students will explore melodic and rhythmic patterns vocally and on tuned and untuned classroom instruments in different settings. Moreover, they will learn about the use of elements of music and its theory and terminology.

LOTE— Students cover the basic concepts needed for foreign language learning, using topics familiar to the students and contrasting these to the Japanese.

#### HPE

Our learning intention this term is that students will be developing their skills in indoor soccer and athletics.

In Health, students identify influences that strengthen identities and describe strategies to manage emotions, changes and transitions. They will apply skills and strategies to interact respectfully with others.

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## 2024 School Priorities

# Know your students

# Know your pedagogy

# Know your curriculum

