

Dates to

February

12th	P-3 Parade
13th	Parent Information Session 5:30pm
26th	P-3 Parade

March

11th	P-3 Parade
13th— 22nd	NAPLAN
18th— 20th	Parent Teacher Interviews
20th	Beginner IM Performance
21st	Harmony Day
25th	P-3 Parade
27th	Celebration Day
27th	Disco
28th	Last Day of Term 1
29th	Good Friday Public Holiday

Teacher Email Contact

Name:

Email:

Assessment Tasks

English

Students create a folio of narrative stories

Mathematics

Students demonstrate their knowledge and understanding of partitioning, rearranging and regrouping two-digit numbers. They also solve single-digit and two-digit addition and subtraction problems including those with unknown values.

Inquiry (Science & HASS)

Students create a portfolio of their findings and solutions of their investigations and share them with an audience.

Digital Technology (Mrs Benson) - Students demonstrate their knowledge and skills using the core features of common digital tools for different purposes.

Music (Mrs Nacev) - Students demonstrate their knowledge and understanding of the use of elements of music and its theory and terminology.

PE: (Mrs Green) - Observation of skills learned in soccer and athletics

Specialist Lesson

Day/s

HPE

Music

Digital Technology

Library Borrowing

2024

Year Level Information for Parents

Year 3

Term 1 Semester 1

Be Safe, Be Respectful, Be responsible



Contact Details:

(P) 49697111 (F) 49697100

Student Absence:

(P) 49697177
(SMS) 0437265024

Learning Area Content

English

Students understand how language features are used to link and sequence ideas. They understand how language can be used to express feelings. Their texts include writing to express and develop, in some detail, experiences, events, ideas and characters. They demonstrate understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing. They use knowledge of letter-sound relationships including high-frequency words to spell words accurately.

Mathematics

Students partition, rearrange and regroup two digit numbers. They will use single digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two-digit numbers. Students will find unknown values in number sentences involving addition and subtraction.

Physical Education

This term in PE is for students to participate and practice Indoor Soccer Skills and sequences using fundamental movement skills and elements of movement.

Digital Technology

This term students use the core features of common digital tools to plan, create, locate and share content.

Music

This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing. During regular music centres and activities, students will explore melodic and rhythmic patterns vocally and on tuned and untuned classroom instruments in different settings.

Inquiry 'How do we collaborate to improve the sustainability at our school and in our community?'

Science

Students classify and compare living and non-living things and different life cycles. They describe how people use data to develop explanations. They identify solutions that use scientific explanations. Students pose questions to explore patterns and relationships and make predictions based on observations.

HASS

Students will pose questions and locate and collect information from sources, including observations, to answer these questions. They examine information to identify a point of view and interpret data to identify and describe simple distributions, they draw simple conclusions and share their views on an issue. They record and represent data in different formats including labelled maps, using basic cartographic conventions. They reflect on their learning and suggest individual action in response to an issue or challenge. Students communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

How Can You Help?

Parents and carers can help support students at home with homework.

Homework

Homework consists of reading, spelling, English skills and math number facts.

Homework tasks are differentiated.

Please return homework weekly.

2024 School Priorities

Know your students

Know your pedagogy

Know your curriculum

