

Dates to

February

12th

13th Parent Information Session 5:30pm

26th

March

11th

13th—
22nd NAPLAN

18th—
20th Parent Teacher Interviews

20th Beginner IM Performance

21st Harmony Day

25th

27th Celebration Day

27th Disco

28th Last Day of Term 1

29th Good Friday Public Holiday

Teacher Email Contact

Name: Ruth Kumar

Email: rkuma13@eq.edu.au

Assessment Tasks

English

Students create a folio of narrative stories

Mathematics

Students demonstrate their knowledge and understanding of partitioning, rearranging and regrouping two-digit and three digit numbers. They also solve single-digit, two-digit and three-digit addition and subtraction problems including those with unknown values.

Inquiry (Science & HASS)

Students create a portfolio of their findings and solutions of their investigations and share them with an audience.

Digital Technology (Mrs Benson) - Students demonstrate their knowledge and skills using the core features of common digital tools for different purposes.

Music (Mrs Nacev) - Students demonstrate their knowledge and understanding of the use of elements of music and its theory and terminology.

PE: (Mrs Green) - Observation of skills learned in soccer and athletics

Specialist Lesson

Day/s

HPE Mondays

Music Thursdays

Digital Technology Tuesdays

Library Borrowing Monday

2024

Year Level Information for Parents

Year 3& 4

Term 1 Semester 1

Be Safe, Be Respectful, Be responsible



Contact Details:

(P) 49697111 (F) 49697100

Student Absence:

(P) 49697177
(SMS) 0437265024

Learning Area Content

English

Students understand how language features are used to link and sequence ideas. They understand how language can be used to express feelings. Their texts include writing to express and develop, in some detail, experiences, events, ideas and characters. They demonstrate understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing. They use knowledge of letter-sound relationships including high-frequency words to spell words accurately.

Mathematics

Students partition, rearrange and regroup two digit & three-digit numbers. They will use single digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two-digit & three digit numbers. Students will find unknown values in number sentences involving addition and subtraction. Students will explore multiplication facts 0,1,2,5,& 10s.

Physical Education

This term in PE is for students to participate and practice Indoor Soccer Skills and sequences using fundamental movement skills and elements of movement.

Digital Technology

This term students use the core features of common digital tools to plan, create, locate and share content.

Music

This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing. During regular music centres and activities, students will explore melodic and rhythmic patterns vocally and on tuned and untuned classroom instruments in different settings.

Inquiry 'How do we collaborate to improve the sustainability at our school and in our community?'

Science

Students classify and compare living and non-living things, different life cycles and the water cycle. They describe how people use data to develop explanations. They identify solutions that use scientific explanations. Students pose questions to explore patterns and relationships and make predictions based on observations.

HASS

Students will pose questions and locate and collect information from sources, including observations, to answer these questions. They examine information to identify a point of view and interpret data to identify and describe simple distributions', they draw simple conclusions and share their views on an issue. They record and represent data in different formats including labelled maps, using basic cartographic conventions. They reflect on their learning and suggest individual action in response to an issue or challenge. Students communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

How Can You Help?

Parents and carers can help support students at home with homework.

Homework

Homework consists of reading, spelling, English skills and math number facts.

Homework tasks are differentiated.

Please return homework weekly.

2024 School Priorities

Know your students
Know your pedagogy
Know your curriculum

