

Dates to Remember

February	
Weeks 5 to 9	Year 2 Swimming
March	
18—22	Parent Teacher Interviews
21	Harmony Day
21	Disco
27	Celebration Day
28	Easter Bonnet Parade Last day of Term 1
April	
15	First day of Term 2

Teacher Email Contact

Tori Sanders—tsand88@eq.edu.au

Specialist Lesson	Day/s
P.E.	Monday
Library Borrowing	Tuesday
Health and Music	Wednesday

Assessment Tasks

ENGLISH

- Reading - Individual reading assessment of the use of reading strategies, accuracy and fluency.
- Writing - Fairy tale recount. Students are assessed on text structure and punctuation when creating a text, drawing on imagination and information learned.

MATHS

- Number - Short answer questions. Students will count to and from 1000 and calculate simple addition and subtraction problems using a range of strategies.
- Patterns & Algebra - Students will continue patterns and fill in missing elements of patterns.
- Data representation and Interpretation - Students will record data in a table and represent this in a picture graph. They will interpret the data through short answer questions.
- Measurement—Students will identify the date and determine the number of days between events using calendars.

SCIENCE/TECHNOLOGY

Structured Guided Inquiry

Students will investigate the inquiry question 'How can you change/manipulate materials?' to create something that a storybook character uses or needs?

THE ARTS

Music (Mrs Narcev) - Observations and demonstration of skills learned regarding music the students listen to, make and perform.

PHYSICAL EDUCATION

PE (Ms. Green) - Observation of skills learned in indoor soccer and athletics..

Health (Ms. Ralph)- Students will answer questions to describe actions and select strategies to keep themselves and others healthy and safe.

2024

Year Level Information for Parents

Year Two

Term One Semester 1

Be Safe, Be Respectful, Be responsible



Contact Details:

(P) 49697111 (F) 49697100

Student Absence:

(P) 49697177
(SMS) 0437265024

Learning Area Content

English

Our learning intention this term is to improve our reading and comprehension skills and to write a narrative recount about a familiar animal character.

Reading

This term, students will be exposed to a number of texts. They will work on refining their reading strategies using Sheena Cameron 'Fix up strategies' and comprehension of texts through a variety of approaches.

Writing

Students will create a narrative recount of a familiar fairy tale.

Maths

Our learning intention this term is to revise two-digit numbers, addition and subtraction and collect and record data, as well as, practise days of the week, months of the year and seasons.

Number and Place Value

Students will count collections in groups of ten, represent, read, write and partition two-digit numbers, use and investigate the twos, fives and tens counting sequence, represent addition and subtraction, use part-part-whole to understand number facts and problems, recall addition number facts, add strings of single-digit numbers and use mental strategies to add two-digit numbers.

Measurement

Students will use calendars to identify dates and determine the number of days between events

Patterns and algebra

Counting forwards and backwards to 100 in 2s, 5s, and 10s counting patterns as well as continuing and identifying missing elements of the above patterns.

Data representation and interpretation

Collecting data and representing in a picture graph as well as interpreting and answering questions about the data.

Science/Technology

Students will investigate the inquiry question 'How can you change/manipulate materials to create something that a storybook character uses or needs?' They will learn to be collaborators, thinkers and self-managers during the guided inquiry process.

The Arts

Music- Over the next two terms, students will discuss where, how and why they and their peers or family members experience music, and their music preferences. They will learn a set of songs and rhymes while practising active listening skills as well as developing their performance skills in informal settings.

Physical Education

The learning intention this term in PE is for students to participate and practice indoor soccer and athletics themed sequences using fundamental movement skills and elements of movement.

Health

Students will be investigating what health is and how to keep themselves and others healthy and safe within a classroom setting and select a health or safety strategy for an outside setting. They will develop skills in managing their own and others well-being.

Homework

Homework is the daily consolidation of reading and spelling activities. Homework tasks are differentiated and may include some sight words and revision of English and Maths skills taught in class.

How Can You Help?

Parents and carers can help support students at home with:

- Asking questions about texts read to develop retell and comprehension skills.
- Counting in 1s, 2s, 5s and 10s, forwards and backwards starting at any number.
- Doubles facts eg. $7+7=14$, $9+9=18$
- Tens facts eg. $6+4=10$, $8+2=10$.
- Days of the week, months of the year and seasons.

2024 School Priorities

- Know your **Students**
- Know your **Pedagogy**
- Know your **Curriculum**

