

Parent and Community Code of Conduct Supporting learning, wellbeing and safety in every Queensland state school

We welcome parents¹ and other members of our diverse community into schools across Queensland.

Working together with their school community², school staff support the learning and wellbeing of every student, and are entitled to a safe work environment.

Parents and other visitors to schools support safety by ensuring their communications and conduct at the school and school activities is respectful.

Elements of engagement	It is expected that parents and visitors to our school community will:	Parents and visitors to our school community demonstrate this by:
Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communication Communi	 be polite to others act as positive role models by being safe, respectful, responsible and considerate of others recognise and respect personal differences use the school's communication process to address concerns 	 using polite spoken and written language speaking and behaving respectfully at all times being compassionate when interacting with others informing appropriate staff if the behaviour of school community members is negatively impacting them or their family respecting staff time by accepting they will respond to appropriate communication when they are able requesting a meeting to discuss any concerns about their child's education — allowing staff time to prepare and appreciating their time may be limited
Collaboration	 (parents) ensure their child attends school ready to learn everyday arrives at school on time, in the school uniform, having had breakfast, any necessary medication and adequate sleep has sufficient food for morning tea +lunch breaks has any specific books, equipment or clothing (eg swimwear) needed for the learning day support the Student Code of Conduct 	 taking responsibility for their child arriving after 8.15am and departing school by 3.30pm safely being on time every day and ready to learn at 9.00am reading and encouraging their child to understand and follow the Student Code of Conduct
School Culture	 recognise every student is important to us contribute to a positive school culture work together with staff to resolve issues or concerns respect people's privacy respect decisions are informed by legislative, regulatory, and policy and procedures of the Department of Education 	 valuing each child's education acknowledging staff are responsible for supporting the whole school community speaking positively about the school and its staff not making negative comments or gossiping about other school community members, including students — in person, in writing or on social media understanding, at times, compromises may be necessary considering the privacy of all school community members at all times, and understanding that the school cannot share confidential information

¹The term 'parent' refers to parents, carers, guardians and people who exercise parental responsibility for a child. ²The term 'school community' refers to members of the Executive Leadership Team, teaching and non-teaching staff, students, parents, local business and community organisations and visitors to the school.

