

Investing for Success

Under this agreement for 2022
Eimeo Road State School will receive

\$332,588*

This funding will be used to

Improve student access to, and engagement with, the Australian Curriculum through intentional and targeted literacy teaching, evidenced by:

A to E achievement data:

By the end of Semester One:	By the end of Semester Two:
> 20% of students achieve an A standard in English	> 20% of students achieve an A standard in English
> 90% of students achieve a C or above in English	> 90% of students achieve a C or above in English

NAPLAN (National Assessment Plan for Literacy and Numeracy) results:

At least 20% of students perform in the top 2 bands for NAPLAN Reading in Year 3 and Year 5

At least 95% of students at or above NMS (National Minimum Standards) in NAPLAN Reading in Year 3 and Year 5

Literacy Continuum data:

90% of students in each cohort achieve the minimum cluster on the Literacy Continuum in each relevant critical aspect of Reading, Comprehension, Phonics and Phonemic Awareness:

Prep- Cluster 4	Year One-Cluster 7	Year Two-Cluster 8	Year Three-Cluster 9
Year Four-Cluster 10	Year Five-Cluster 11	Year Six-Cluster 12	

Our initiatives include

Utilise expert teaching teams to enhance teaching capability

- Using literacy data to inform students' learning access points and improvement foci/learning goals
- Engage all teachers and teacher aides in professional development in the critical aspects of Oral Language, Phonics, Phonemic Awareness, Reading and Comprehension and Writing to implement quality differentiated, focused and intensive teaching
- Fund a co-teaching team to plan and teach with classroom teachers two hours per week with a focus on deepening teachers' pedagogical knowledge around reading and writing and allowing for focused differentiated teaching in the classroom
- Fund SLP (Speech Language Pathologists) services two days per week to build staff capability and support the implementation of an Oral Language program in the Early Years
- Target teacher aide support in the Early years by upskilling teacher aides to implement small group multi-Lit lessons to build solid literacy foundations

Our school will improve student outcomes by

Employing professional consultancy to deepen Reading, Writing, Phonics and Phonemic Awareness pedagogical knowledge and understanding.	\$33,150
Providing additional specialist support to provide target focused and intensive intervention (Speech Language Pathologist, Occupational Therapist, Co-teachers, Literacy teacher aides, Administration AAEP (Administrative Assistant Enhancement Program) data entry support.	\$266,027
Expanding student resources (literacy, curriculum, access to Roger Sound Systems).	\$19,800
Contingency	\$13,611



Rae Lee Cox
Principal
Eimeo Road State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**