

Investing for Success

Under this agreement for 2021
Eimeo Road State School will receive

\$344,023*

This funding will be used to

Improve academic achievement through increased levels of achievement in A-E Data using the Deep Learning Pedagogical Framework:

By the end of Semester One:	By the end of Semester Two:
<ul style="list-style-type: none"> > 20% of students achieve an A standard in English > 90% of students achieve a C or above in English 	<ul style="list-style-type: none"> > 20% of students achieve an A standard in English > 90% of students achieve a C or above in English

Improve academic achievement through focused and intensive intervention in the critical aspects of Reading, Comprehension, Phonics and Phonemic Awareness

By the end of Term Three:

- At least 20% of students perform in the top 2 bands for NAPLAN Reading in Year 3 and Year 5 (N/A)
- At least 95% of students at or above NMS in NAPLAN Reading in Year 3 and Year 5. (N/A)

By the end of the year, students to achieve on the Literacy Continuum in each relevant critical aspect:

Prep—Cluster 4	Year One—Cluster 7	Year Two—Cluster 8	Year Three—Cluster 9
Year Four—Cluster 10	Year Five—Cluster 11	Year Six—Cluster 12	

Our initiatives include

- Purchasing additional Speech Language Pathologist time to facilitate an Oral Language Program with students in Prep whilst building teacher capability.
- Purchasing an Occupational Therapist to build teacher capability in creating classrooms for all learners to engage and support student self-regulation.
- Building capability of staff through professional development in the critical aspects of Phonics, Phonemic Awareness, Reading and Comprehension.
- Resourcing additional teacher aides to support focused and intensive phonemic awareness intervention from Prep to Year 6.
- Resourcing expert co-teachers to plan and teach with classroom teachers two hours per week with a focus on deepening teachers' pedagogical knowledge around reading and writing and allowing for focused differentiated teaching in the classroom.
- Facilitating cohort case management of A to E English data to monitor and track the effectiveness of teaching strategies to improve student outcomes using marker students.
- Expanding student reading resources (books and online applications) to allow individualised reading programs to be implemented and provide rich texts across Learning Areas.
- Deepening pedagogical knowledge of the Writing and Reading Comprehension process by collaborating with renowned expert, Sheena Cameron.
- Funding the release of teachers to engage in collaborative professional learning and planning/moderation activities linked to the school's Deep Learning Pedagogical Framework.
- Building networks with other schools through Learning Walks and Talks to share effective practices in English and Science.
- Expanding teachers' and school leaders' knowledge and understanding of the school's Deep Learning Pedagogical Framework through facilitating opportunities for staff to view best practice both within the school and in other school communities.

Our school will improve student outcomes by

Providing additional specialist support to provide target focused and intensive intervention (SLP, OT, Co-teachers, Literacy teacher aides, Administration [AAEP] data entry support).	268,023
Employing professional consultancy to deepen Reading, Writing, Phonics and Phonemic Awareness pedagogical knowledge and understanding.	30,000
Expanding student reading resources and curriculum texts including Students with Disabilities (SWD).	25,000
Exploring and engaging with Deep Learning and expanding knowledge of Eimeo Road State School Deep Learning Pedagogical Framework including time to release staff to participate in planning, collegial visits and moderation processes.	20,000
Contingency funds.	1,000

Raelee Cox

Raelee Cox
Principal
Eimeo Road State School

Tony Cook

Tony Cook
Director-General
Department of Education



**Queensland
Government**