

Year 4 Curriculum News Term 2, 2025



LEARNING AREA CONTENT

English

Our learning intention this term is for students to read, view and comprehend an informative text. They will create a written and multimodal informative text for an audience.

Reading:

Reading focus is on the explicit teaching of phonics across P-6.

Writing:

Explicit teaching of spelling, grammar, genre structure.

Assessment Outline:

Students read, view and comprehend texts created to inform, influence and/or engage audiences.

They describe the characteristic features of different text structures.

They describe how language features including literary devices, and visual features shape meaning.

Students create written and/or multimodal texts including stories for purposes and audiences, where they develop ideas using details from learnt topics, topics of interest or texts.

Use paragraphs to organise and link ideas.

Use language features including complex sentences, topic-specific vocabulary and literary devices, and/or visual features.

Maths

Our learning intention this term is that students will focus on the strands of **Number** and **Time**. Students will:

- Use the properties of odd and even numbers, choose rounding and estimation strategies to determine reasonableness of calculations
- Use proficiency with addition and multiplication facts to add, subtract, multiply and divide
- Use mathematical modelling to solve practical financial problems.

Assessment Outline: To use the properties of odd and even numbers.

To use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently.

To choose rounding and estimation strategies to determine whether results of calculations are reasonable.

To use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation.

Science

Our learning intention this term is to identify the roles of organisms in a habitat and construct food chains. They will research an introduced species into Australia, so that we can understand how human actions have negative impacts on habitats and other species.

Assessment Outline: Students identify the roles of organisms in a habitat and construct food chains. They will communicate their ideas and findings for an audience and purpose, using scientific vocabulary where necessary.

HASS

Our learning intention this term is that students will pose questions, conduct research and present key facts, purpose and significance (then and now) of The First Fleet.

Assessment Outline: Students describe in detail, the experiences of an individual or a group in the past. Students develop a series of questions to investigate and locate and collect information and data from different sources. Students presents ideas, findings and conclusions using discipline specific terms.

The Arts Japanese

This term in our Language lessons, we will examine "Amazing Places" to visit in Japan. There will be a focus on the writing of the Japanese scripts.

Music:

During Classroom Music lessons this term, all students will be revising fundamentals of rhythm and pitch. Year 4 students will be learning to read and play basic rhythms through games and percussion instruments such as bucket drumming. Matching pitch will be addressed through singing games and boom whackers. Simple note reading will also be a minor focus when learning to play chime bars. All learning will be practical and fun.

Assessment Outline: Students will not be assessed this term.

Health

Our learning intention for Health this term, is for students to interpret health information to apply strategies to enhance their own and others health, safety, relationships and wellbeing.

Assessment

Students will use decision-making skills to select strategies to stay healthy and active.

Our Vision:

Every student realising their potential, i.e. learning, achieving and flourishing.

Our Mission:

Empowering students to be 'Good at learning and Good at life'.

At Eimeo Road State School we nurture a culture of trying.

SCHOOL CONTACT:
Ph 4969 7111

STUDENT ABSENCES:
Ph 4969 7177
SMS 0407 966 649

Physical Education

Our learning intention this term is that students will develop their skills in Athletics, including Long Jump, High Jump, Shot Put, Discus, Sprints and Long Distance, and NRL.

Assessment Outline: Skills Observation

DIARIES

Eimeo Road State School student diaries have been specially designed –

- **To travel between school and home every day.**
- For use as a teaching and learning resource. The junior diary includes a reading log for each week. The senior diary allows students to write and reflect on their personalised learning goals.
- To support a safe and disciplined learning environment:
 - Our diary clearly sets out our school expectations around being safe, being a learner and being responsible.
 - To support social and emotional learning including Zones of Regulation.
 - For use as a communication tool between school and home. If your child is struggling or has had a bit of a bumpy morning, parents can write “handle with care” into the diary. Teachers will know that your child needs a little more care and attention than usual that day.

IPADS AND DIGITAL TECHNOLOGIES

Fully charged iPads are to come to school every day.

In addition to iPads being used in classrooms across all learning areas, students will participate in specialised Digital Technologies lessons. This learning area helps students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information.

Digital Technologies can also play an important role in responding to the diversity of learners and in ensuring the participation of all students in the learning process.

Dates to Remember

May

1 st May - 2 nd June	Register for Jump Rope for Heart
12 th – 16 th	Talk About It Program
13 th	Book Fair

June

4 th	Athletics at ARC Ooralee
5 th	Athletics at school
11 th	Thanks to our First Responders
19 th	Mackay Show Holiday
27 th	Last day Term 2

July

Week 10	Report cards
14 th	First day of term

Weekly Timetable for 4K

Monday	Music with Mr Hagger and Health with Mrs Sanders
Tuesday	LOTE with Harkins Sensei
Wednesday	PE with Ms Green / Library Borrowing
Daily	Homework Diaries to be returned to class

Follow us on Facebook: Eimeo Road State School

email: absence@eimeoroadss.eq.edu.au / admin@eimeoroadss.eq.edu.au

website: <https://eimeoroadss.eq.edu.au>

Class Teacher: Mrs Gayle Peterson

gmpet0@eq.edu.au

Line Manager: Mrs Raelee Cox

rcox9@eq.edu.au

