



## LEARNING AREA CONTENT

### English

Students will read, view and comprehend informative texts including simple decodable texts and authentic non-fiction texts. They will identify the text structure of familiar narrative and informative texts, and their language features and visual features.

They will report information on learnt topics that include topic specific vocabulary, and they will identify similarities between same topic, different text scenarios. They will participate in informal and structured discussions in response to texts and share their knowledge and understandings.

### Reading

Students will be consolidating their letter sound knowledge and will be learning to read and write irregular words, nonsense words and words with known spelling patterns. They will be consolidating their knowledge of suffixes /s/ and /es/ and will be introduced to the suffix /ing/.

During this term students will also learn about split digraphs - /a\_e/ /e\_e/ /i\_e/ /o\_e/ /u\_e/

#### Assessment Outline:

Phase 9, Phase 10

### Writing

Students will engage in shared and independent writing experiences in response to texts. They will be explicitly taught spelling patterns, sentence grammar and the genre structure for non-fiction texts. Students will write simple sentences with sentence boundary punctuation and capital letters for proper nouns. They will utilise classroom anchor charts, to access and use topic-specific vocabulary in their writing.

They will continue to learn about nouns, verbs and adjectives so they can enact on the writing success criteria to ensure their writing makes sense and includes all the required elements.

As part of this term's unit, students will engage in learning presented by the Mackay & District Turtle Watch Association. This will engage their curiosity and connect them to learning that is inclusive of their local community.

#### Assessment Outline:

Create an informative text to report on a familiar topic.

### Maths

#### Number & Algebra

Students will connect number names, numerals and quantities to 120, and will add and subtract one- & two-digit numbers within 20. They will partition one- and two-digit numbers, and they will skip count by 5s & 10s.

#### Measurement & Geometry

Students will compare and order objects and events based on the attributes of length, mass, capacity and duration, communicating reasoning

#### Assessment Outline:

Partition one- & two-digit numbers and add & subtract numbers within 20.

### Science

#### Hass

Students identify the location and nature of natural, managed and constructed environments and their features. They describe ways different places change, and how they can be cared for by people.

#### Assessment Outline:

Describe the features of places and identify how they can care for the environment.

#### Science

Students identify how living things meet their needs in the places they live. They use provided tables and organisers to sort and order data and information with guidance and use everyday vocabulary to communicate observations, findings and ideas.

#### Assessment Outline:

#### Music

Students create compositions and perform music to communicate ideas to an audience. They choose and combine sounds to create compositions, for example, combining pitch and rhythm patterns and they improvise patterns of body movement, such as clapping or stamping, and creating accompaniments to familiar music

#### Physical Education

Students participate in a range of minor games and explore which ones they enjoy and what makes them enjoyable. They practise ways to interact with others in a fair and respectful way in play and other activities, regardless of differences in gender, abilities, race or personality

#### Health

Students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintain good personal hygiene habits to help them stay healthy.

#### Assessment Outline

Students will describe how to keep themselves and others healthy in different situations.

### Our Vision:

*Every student realising their potential ie, learning, achieving and flourishing.*

### Our Mission:

*Empowering students to be 'Good at learning and Good at life'.*

*At Eimeo Road State School we nurture a culture of trying.*

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# DIARIES

Eimeo Road State School student diaries have been specially designed –

- **To travel between school and home every day.**
- For use as a teaching and learning resource.
- The junior diary includes a reading log for each week.
- To support a safe and disciplined learning environment:
  - Our diary clearly sets out our school expectations around being safe, being a learner and being responsible.
  - To support social and emotional learning including Zones of Regulation.
  - For use as a communication tool between school and home. If your child is struggling or has had a bit of a bumpy morning, parents can write “handle with care” into the diary. Teachers will know that your child needs a little more care and attention than usual that day.

# IPADS AND DIGITAL TECHNOLOGIES

iPads will be used in the classroom across learning areas. This learning helps students to become innovative creators of digital solutions, effective users of digital systems and critical consumers of information. Digital Technologies can also play an important role in responding to the diversity of learners and in ensuring the participation of all students in the learning process.

## Dates to Remember

May	
5 <sup>th</sup>	Public Holiday
9 <sup>th</sup>	Mother's Day morning tea
13 <sup>th</sup> – 16 <sup>th</sup>	Book Fair
21 <sup>st</sup>	National Simultaneous Storytime
28 <sup>th</sup>	Under 8s day
June	
3 <sup>rd</sup>	Year 1 Incursion – Mackay & District Turtle Watch
4 <sup>th</sup> – 5 <sup>th</sup>	ERSS Sports Day
19 <sup>th</sup>	Mackay Show Holiday
27 <sup>th</sup>	Last Day of Term 2
July	
14 <sup>th</sup>	First day Term 3

## Weekly Timetable for 1G

Monday	Music with Mr Hagger
Wednesday	Health with Mrs Sanders
Thursday	P.E with Ms Ralph
Thursday	Library Borrowing with Mrs Griffith
Daily	Homework Diaries to be returned to class

## Weekly Timetable for 1R

Tuesday	P.E with Ms Ralph
Wednesday	Music with Mr Hagger
Thursday	Health with Mrs Sanders
Daily	Homework Diaries to be returned to class

## Weekly Timetable for 1J

Monday	Music with Mr Hagger
Monday	Library Borrowing
Tuesday	P.E with Ms Ralph
Wednesday & Thursday	Health with Mrs Sanders
Friday	Library borrowing with Miss Robinson
Daily	Homework Diaries to be returned to class

**Follow us on Facebook: Eimeo Road State School**

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