



LEARNING AREA CONTENT

English

Students will read, view, comprehend and create an informative text.

Assessment outline: Students will read and comprehend an informative text, identifying language features and purpose. Students will create a short, written informative text about a topic using words and images.

Reading

Our reading focus is on the explicit teaching of phonics across P-6.

Phonics students will be learning-

Week 3- 6 - f/c/b/g/l/u

Week 7-10 - k/ck/v/y/z

Writing

Explicit teaching of letter formation, spelling, grammar, genre structure.

Maths

Number

Students will represent numbers 11-20 and subitise to 5.

Students will partition and combine collections up to 10.

Students will represent practical situations involving quantifying, adding to and taking away from collections to at least 10.

Assessment Outline: Students will partition and combine collections up to 10 in different ways. To represent practical situations involving quantifying, adding to and taking away from collections to at least 10.

Measurement

Students will learn to sequence the days of the week and times of the day and connect them to familiar events and actions.

Physical Education and Health

Students will explore how their bodies are growing and developing, and identify the actions that will keep them healthy, such as diet, hygiene and physical activity.

Assessment:

Observation of individual and group activities

Our Vision:

Every student realising their potential ie, learning, achieving and flourishing.

Our Mission:

Empowering students to be 'Good at learning and Good at life'.

At Eimeo Road State School we nurture a culture of trying.

SCHOOL CONTACT:
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STUDENT ABSENCES:
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DIARIES

Eimeo Road State School student diaries have been specially designed –

- **To travel between school and home every day.**
- For use as a teaching and learning resource. The junior diary includes a reading log for each week. The senior diary allows students to write and reflect on their personalised learning goals.
- To support a safe and disciplined learning environment:
 - Our diary clearly sets out our school expectations around being safe, being a learner and being responsible.
 - To support social and emotional learning including Zones of Regulation.
 - For use as a communication tool between school and home. If your child is struggling or has had a bit of a bumpy morning, parents can write “handle with care” into the diary. Teachers will know that your child needs a little more care and attention than usual that day.

Dates to Remember

April	
22 nd	Back to school
24 th	ANZAC parade
May	
9 th	Mother's Day morning
13 th – 16 th	Book Fair
16 th	Pirate Day
21 st	National simultaneous story time
28 th	Under 8s morning
June	
5 th	Sports day P-2
19 th	Mackay Show Holiday
27 th	Last day Term 1

Weekly Timetable for

Daily	Homework Diaries to be returned to class

Follow us on Facebook: Eimeo Road State School

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Class Teacher:

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