

Dates to Remember

July	
Week 1	Naidoc Week
Week 2	
Week 3	
August	
Week 4	School Photos week and Maths comp (chosen students)
Week 5	Life Ed begins
Week 6	Science Week; Eisteddfod
Week 7	Book week
Week 8	
September	
Week 9	Parent teacher interviews
Week 10	Life Ed- Lets talk about it and PBL celebration Day

Teacher Email Contact

Specialist Lesson

Day/s

HPE

Library Borrowing Friday

LOTE

Assessment Tasks

ENGLISH

- To create a picture book portraying how the Great Barrier Reef is dying and the impact this is having on a sea creature of their choice. Students will show and share their picture book with Prep and Kindy students.

MATH

- Problem solving project—solving financial and practical problems involving percentages.
- Find unknown values in numerical equations, identify and explain rules, creating and using algorithms to generate a set of numbers.
- Interpreting and using timetables.
- Use the formula of area of a rectangle and angle properties to solve problems. Identify parallel cross-sections for right prisms.

HASS

- Project- Explore the three levels of Government in Australia and how democracy works.

SCIENCE

- Project- Students will explain how changes in physical conditions affect living things. They will describe how individuals and communities use scientific knowledge. Students will select and use language features effectively for their purpose and audience when communicating

LOTE Sensei Harkins

- Students speak in Japanese to play games.

HPE(Ms Green) YR 5 & 6

- Students will learn and be assessed on their skills of volleyball and T-ball.

2024

Year Level Information for Parents

Year 6

Term Three Semester 2

Be Safe, Be Respectful, Be responsible



Contact Details:

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Student Absence:

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Learning Area Content

English

In reading students will be exposed to a range of texts where they will continue to work on their inferencing and synthesising skills. This term students will have a class novel of 'Wonder' where they will continue to apply all reading strategies they have learnt and are working on achieving their individual goals.

In writing students will understand how language features, patterns and other narrative techniques help to capture an audience. Students will work on expanding their vocabulary, editing their work and taking on feedback to improve and expand their writing abilities. Students will use their knowledge from science and the impact living things are having in the Great Barrier Reef to create a capturing narrative for a younger audience.

Math

Students use mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating, solving and justifying choices. In the Algebra unit, students will find unknown values in numerical equations, following arithmetic operations. They will identify and explain rules used to create growing patterns. This will enable students to create and use algorithms to generate sets of numbers, using a rule. Students will also interpret sets of timetables and interpret how to plan itineraries and activities. In the last unit, students will establish the formula for area of a rectangle and solve practical problems.

Science

Students will use their knowledge and understanding to create an infographic using digital technologies to explain how the changes in living environment have had impact on the flora and fauna that inhabit the Great Barrier Reef. They will demonstrate understanding of how organisations and communities use scientific knowledge to assist in implementing programs to improve the Great Barrier Reef and help conserve the living environment.

HASS

Our learning intention for HASS is to describe the causes and effects of change on society. Students will explain the importance of people, institutions and processes to Australia's democracy and legal system as well as describing the rights and responsibilities of Australian citizens and the obligations they may have as global citizens.

HPE

YR 6
PE Athletics—volleyball, and T-ball

LOTE

During our Term Three Japanese lessons students are posing the question, "How do we play?" Our language focus will be communicating during our games speaking only in Japanese.



2024 School Priorities

Know your students

Know your pedagogy

Know your curriculum

