

Dates to Remember

July	
18th	Camp information night—Library
24th	Whole School singing event
26th	International tree day
26th	Rock Pop Mine
29th-1st	Year 5 Camp
August	
2nd	Photo day!
12th-16th	Science Week
14th	Disco
19th-23rd	Book week
September	
2nd	Teacher Appreciation week
11th	Multicultural day

Teacher Email Contact

Cinsk6@eq.edu.au

Specialist Lessons	Day/s
HPE	Wednesday
Music	Tuesday
LOTE	Monday
Library	Tuesday

Assessment Tasks

ENGLISH Students will recount what life was like on the gold fields through a portfolio of diary entry's

MATHS Students will be tested on their knowledge and understanding of these area's of mathematics.

- Number and financial situations
- Measuring Area and perimeter
- Chance and Statistics
- Time

SCIENCE Students will research the phenomena of light and how inventions have changed over time.

VISUAL ARTS Students will 'travel to' different cultures and identify how visual art plays a part in each cultures identify

HPE - Students will spend 5 weeks on T-ball and then 5 weeks on Volleyball. In health students will undertake a sequence of lessons provided by Life education and Healthy Harold.

LOTE

During Japanese lessons students are posing the question, "What are personal spaces?" with a focus on the newest script Katakana.

Hass Students learn all about the Australian Gold rush in 1850 and identify key stakeholders during that time

2024

Year Level Information for Parents

Year 5

Term three

Be Safe, Be Respectful, Be responsible

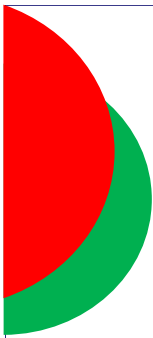


Contact Details:

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Student Absence:

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Learning Area Content

English

When writing, students will create a portfolio of work including written diary entry recounts or video diaries. During the writing process, students will demonstrate their understanding of grammar, narrative text structure, language features, sentence types, specific vocabulary, spelling, punctuation and editing skills. Digital devices will be used to publish their final presentation piece. When reading, students will analyse and explain literal and implied information from a variety of texts. Students will explain and understand a variety of comprehension strategies for their reading assessment.

Mathematics

Students will work to further enhance their knowledge and understanding in the following mathematical areas:

Measurement & Geometry: Choose appropriate units of measurement for length, area, volume, capacity and mass. Calculate the perimeter and area of rectangles using familiar metric units.

Number and: Round and estimate to check an answer is reasonable. Use divisibility rules to divide, solve problems involving computation and apply computation to money problems.

Chance and probability: Make connections between events.

Time: Investigate and read analogue clocks, converting between 12 and 24 hour time.

HASS

Students will describe the significance of people and events in bringing about change. They will identify the causes and effects of the Gold rush on particular communities. Students will describe the experiences of different people in the past and examine sources to determine their purpose. They will investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment.

Science

Students will identify sources of light and model the transfer of light to explain observed phenomena. They will describe advances in science, pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases.

The Arts

Students explore cultures use of art forms and describe how the arts communicate ideas, perspectives and/or meaning across cultures, times, places and/or other contexts. They describe how the arts are used to continue and revitalise cultures.

PE

Students will be involved in T-ball and Volleyball this term with Ms Green where they will develop the fundamental movement skills of running, jumping and throwing.

Health

Students will participate in Life ed and investigate their use of tech and the positives and negatives of being online, including unwanted contact and unsafe situations. They will identify practices that resolve in positive relationships and will be introduced to puberty.

LOTE

During Term 3 Japanese we will be examining the question, "What Are Personal Spaces?". This topic has a writing focus. We will be designing spaces that make us feel safe, fun and happy, using our newest script Katakana.

Homework

Students will be expected to undertake homework tasks as outlined by their class teacher.

Communication Book

All students have an ERSS communication book for daily use.



2024 School Priorities

Priority One:

Success and wellbeing for all students in an inclusive education system.

Priority Two:

Continuous improvement in teaching, learning and assessment of the Australian