

Dates to Remember

July	
Wednesday 24th	Whole school singing event.
Week 4	Year 5 Camp (Monday-Thursday)
Friday 26th	Rock Pop Mime
August	
Friday 2nd	School Photos Mackay Maths Competition
Week 5	Life Education
Week 6	Science Week
Wednesday 14th	School Disco
Friday 16th	Year 6—MNBSHS Science Session National Day Against Bullying
Thursday 22nd	Book Week Parade
Friday 30th	Pupil Free Day
September	
Wednesday 11th	Year 5—Multicultural Day
Thursday 12th	R U OK Day
Friday 13th	Last day of Term 3

Teacher Email Contact

ajfac0@eq.edu.au

Specialist Lesson	Day/s
HPE	Friday 2:00-3:00
Library	Monday 12:15-1:15
LOTE	Tuesday 12:15-1:15

Assessment Tasks Overview

<p>ENGLISH</p> <ul style="list-style-type: none"> To create a narrative portraying how the Great Barrier Reef is dying and the impact it is having on a sea creature of students choice. Students will write a picture book to then be presented to Prep and Kindy students.
<p>MATHS</p> <ul style="list-style-type: none"> Investigate financial mathematics Solve problems involving unknown quantities using a formula. Convert between 24hr and 12hr time and apply to reading timetables. Calculate area and perimeter of shapes. Identify shapes and their properties.
<p>SCIENCE</p> <ul style="list-style-type: none"> Students will use their knowledge and understanding to create an infographic using digital technologies to explain how the changes in living environment have had impact on the flora and fauna that inhabit the Great Barrier Reef. They will demonstrate understanding of how organisations and communities use scientific knowledge to assist in implementing programs to improve the Great Barrier Reef and help conserve the living environment.
<p>HASS INQUIRY Year 5</p> <ul style="list-style-type: none"> Students will be looking at events that change the world (human made errors) and how these impact on the Great Barrier Reef.
<p>HASS INQUIRY Year 6</p> <ul style="list-style-type: none"> To create an informative Lapbook presentation that demonstrate understanding of the Australian Government.
<p>HOMEWORK</p> <p>Weekly spelling and student choice of 5 other activities from choice board. This is an important student responsibility to be managed with extra- curricular activities.</p>
<p>COMMUNICATION BOOK</p> <p>Student diaries are an essential tool for communication. We ask students have their diary at school daily to set routines in preparation for the future.</p>
<p>PE with Marilyn Green</p>
<p>LOTE with Harkins Sensei</p>

2024

Year Level Information for Parents

Year 5/6

Term Three Semester 2

Be Safe, Be Respectful, Be responsible



Contact Details:

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Student Absence:

(P) 49697177
(SMS) 0437265024

Learning Area Content

English

In reading students will be exposed to a range of texts where they will continue to work on their inferencing and synthesising skills. This term students will have a class novel of 'Wonder' where they will continue to apply all reading strategies they have learnt and are working on for their individual goals. In writing students will understand how language features, patterns and other narrative techniques help to capture an audience. Students will work on expanding their vocabulary, editing their work and taking on feedback to improve and expand their writing abilities. Students will use their knowledge from science and the impact living things are having in the Great Barrier Reef to create a capturing narrative for a younger audience.

Math

Year 5—

Students will be engaging in the following concepts:

- Time
- Area and perimeter
- Angles
- Algebra

Year 6—

Students will be engaging in the following concepts:

- Reading timetables
- Area
- Shape
- Algebra

LOTE Sensei Harkins

This Term in Japanese we are answering the question "What Is Change?". We will be learning how to write and speak in Japanese, to answer this thought provoking question.

Science

Yr 5 students will be studying the unit, "Adaptations". Students will use a range of scientific skills throughout the unit to enhance their knowledge and understanding such as; posing questions, and planning and conducting experiments.

Yr 6 students will explain how changes in physical conditions affect living things. They will describe how individuals and communities use scientific knowledge. Students will select and use language features effectively for their purpose and audience when communicating their ideas and findings.

HASS

Yr 5 Students will identify and describe the interconnections between people and changes in the world by human and environmental disasters. They will compare components of our local environments as well as identifying the effects of interconnections with the rest of the world.

Yr 6 will be working towards being able to describe the causes and effects of change on society. Students will explain the importance of people, institutions and processes to Australia's democracy and legal system as well as describing the rights and responsibilities of Australian citizens and the obligations they may have as global citizens.

PE

Students will apply critical and creative thinking processes in order to generate and assess solutions to movement challenges. They will participate positively in groups and teams by encouraging others and negotiating roles and responsibilities and demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities.



2024 School Priorities

Know your students

Know your pedagogy

Know your curriculum

