

Dates to Remember

August	
31st July	School Photos
1st, 2nd	
6th-19th	Life Education for Eimeo Road State School
12th-16th	Science Week
19th-20th	Year 4 Camp
September	
1st	Fathers Day
3rd-6th	Parent Teacher Interviews
12th	R U OK? Day
13th	Celebration Day
13th	Last day of term

Teacher Email Contact

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Specialist Lesson	Day/s	Day/s
HPE	Monday	Ms Green
Technology	Wednesday	Mrs Benson
Library Borrowing	Tuesday	Mrs Kennedy
LOTE	Wednesday	Harkins Sensei
MUSIC	Tuesday	Mrs Nacev

Assessment Tasks

ENGLISH

Students will plan and create a travel brochure demonstrating their understanding of persuasive devices.

MATHS

Students will find unknown values in numerical equations involving addition and subtraction.

Students will follow and create algorithms that generate sets of numbers and identify emerging patterns.

Students will use scaled instruments and appropriate units to measure length, mass, capacity and temperature. Students will measure and approximate perimeters and areas.

HASS - Why did people explore the world and how did this effect change?

Students will investigate one historical world explorer and formulate a digital timeline and large scale map to showcase their explorer's journey.

SCIENCE - How does force and materials affect design?

Students will investigate forces and properties of materials by planning, and constructing paper planes out of different materials. Students will make simple measurements, compare findings, assess the fairness and draw conclusions of their investigation.

LOTE

During Term 3 Japanese, students will be applying and extending Hiragana skills to a greater degree.

TECHNOLOGY

Students will securely access and use digital systems and their peripherals for a range of purposes, including transmitting data.

HPE

PE (Ms Green) - Indigenous Games- Students participate physical activities from their own and other cultures such as T. ball, Volleyball and Newcombball.

THE ARTS

MUSIC (Mrs Nacev) - This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and

2024

Year Level Information for Parents

Year 4T

Term Three Semester 2
Be Safe, Be Respectful, Be responsible



Contact Details:

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Student Absence:

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Learning Area Content

English

Reading

Students will describe literal and implied meaning connecting ideas in different texts.

Writing

Our learning intention this term is to plan, create and publish a persuasive travel brochure. They will use a range of persuasive devices such as exaggeration, alliteration, modal verbs and adverbs, prepositional phrases, commands, rhetorical questions, repetition, nonsense words and facts.

Mathematics

Number and Algebra

Students will find unknown values in numerical equations involving addition and subtraction.

Students will follow and create algorithms that generate sets of numbers and identifying emerging patterns.

Measurement

Students use scaled instruments and appropriate units to measure length, mass, capacity and temperature. Students measure and approximate perimeters and areas.

Music

This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing. During regular music centres and activities, students will explore melodic and rhythmic patterns vocally and on tuned and untuned classroom instruments in different settings. Moreover, they will learn about the use of elements of music and its theory and terminology.

Inquiry Question for Year 4—Term 3

How does force and materials affect design?

Science

Our learning intention this term is to identify forces acting on objects and describe their effect. They will relate the uses of materials to their properties. Students will explain the role of data in a science inquiry. They will identify solutions based on scientific explanations and describe the needs that these meet.

Students will plan investigations using planning scaffolds, identify key elements of fair tests and describe how they conduct investigations safely. They will use simple procedures to make accurate formal measurements. Students will compare their findings with those of others, assess the fairness of their investigations, identify further questions for investigations and draw conclusions.

HASS

Our learning intention this term is for students to recognize the significance of World Explorers and how they influenced change. Students will explain how and why life changed in the past and identify aspects of the past that have remained the same. Students will sequence information about events and the lives of individuals in chronological order with reference to key dates. They will sort, record and represent data in different forms, including large scale maps, using basic cartographic conventions.

Technology

Digital Media—

Our learning intention this semester is that students will securely access and use digital systems and their peripherals for a range of purposes, including transmitting data. They use the core features of common digital tools to plan, create, locate and share content, and to collaborate, following agreed behaviours. Students identify their personal data stored online and its risks.

Languages

LOTE-

Our learning intention this semester is for students to cover the basic concepts needed for foreign language learning, using topics familiar to the students and contrasting these to the Japanese.

Health

Our learning intention this semester is that students will interpret health information to apply strategies to enhance their own and others' health, safety, relationships and wellbeing.

HPE

Our learning intention this term is that students will be participating in physical activities from their own and other cultures such as T. ball, Volleyball and Newcomb-ball.

2024 School Priorities

Know your students

Know your pedagogy

Know your curriculum

