

## Dates to

### July / August

31st-2nd School Photos

### August

6th—19th Life Education Van

7th—8th Eisteddfod

12th-16th Science Week

16th National Day Against Bullying

19th-23rd Book Week

20th IM Eisteddfod

22nd Book Week Parade

Disco

30th Pupil Free Day

### September

3rd—6th Parent Interviews

6th National Teacher Aide Day

12th R U OK Day

13th Celebration Day

### Teacher Email Contact

Name: Gayle Peterson

Email: gmpet0@eq.edu.au

## Assessment Tasks

### English

Poetry Unit: Students read and analyse a collection of poems, reflecting on the use of language features to create mood and meaning.

### Mathematics

Students demonstrate their knowledge and understanding of time, money and shape.

### Science: Inquiry: *What lies beneath our feet ?*

Students create a Fact File comparing the properties and uses of soil, rocks and minerals, and investigate locally mined rocks and minerals.

Students conduct an investigation into the behaviour of Heat Transfer. Students will describe how safety and fairness were considered and use diagrams and other representations to communicate ideas.

### HASS:

Students will explain celebrations and commemorations within their community. They will explain the roles of rules in their community and the importance of making decisions democratically.

PE: (Mrs Green) - Observations of skills in T-Ball and Volleyball

### Specialist Lessons

### Day/s

HPE Tuesday

Library Borrowing Wednesday

Digital Technology Wednesday

Music Thursday

2024

## Year Level Information for Parents

# Year 3

## Term 3

**Be Safe, Be Respectful, Be responsible**



### Contact Details:

(P) 49697111 (F) 49697100

### Student Absence:

(P) 49697177  
(SMS) 0437265024

# Learning Area Content

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## English

This term students will understand how content can be organized using different text structures depending on the purpose of the text. They understand how language features and vocabulary choices are used for different effects. They will read a collection of poems from different authors and reflect on the poetic features to create mood. They will use phonics and word knowledge to fluently read more complex words. They will identify literal and implied meaning within poems and other texts.

## Mathematics

**Time:** Estimate and compare measures of duration, using formal units of time (seconds, minutes, hours and days)

**Money:** Make estimates and determine the reasonableness of financial and other calculations. Represent money values in different ways.

**Shape:** Identify angles as measures of turn, comparing them to right-angles. Students make, compare and classify objects (3D shapes) using key features.

## Science Inquiry 'What lies beneath our feet?'

Students investigate the observable properties of soils, rocks and minerals and describe their importance as resources.

They identify sources of heat energy and investigate heat transfer, explaining reasons for changes in the temperature of objects.

## HASS

Students will learn about celebrations and commemorations within their community. They will learn the roles of rules in their community and the importance of making decisions democratically.

## Music

This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing. They will explore music across different times and cultures and will work with known elements of music to improvise, arrange and compose music.

## Physical Education

This term in PE students will participate and practice T-Ball and Volleyball sequences using fundamental movement skills and elements of movement.

## Digital Technology

Students will follow and describe simple algorithms involving branching and iteration and implement them as a visual program. They will use the core features of common digital tools to plan, create, locate and share content. Students will identify their personal data stored online and recognise the risks.

## Homework

Homework consists of reading, spelling, English skills, Math number facts and a short Research Task.

Homework tasks are differentiated.

Please return homework weekly.

## How Can You Help?

Parents and carers can help support students at home with homework.

## 2024 School Priorities

**Know your students**  
**Know your pedagogy**  
**Know your curriculum**

