Dates to Remember

August		
31stJuly	School Photos	
1st,2nd		
6th-19th	Life Education for Eimeo Road State School	
7th –8th	Eisteddfod	
12th-16th	Science Week	
16th	National Day Against Bullying	
19th-20th	Year 4 Camp	
20th	IM Eisteddfod	
22nd	Book Week Parade	
	Disco	
September		
1st	Fathers Day	
3rd-6th	Parent Teacher Interviews	
6th	National Teacher Aide Day	
9th—13th	Mrs Kumar away on LSL	
12th	R U OK? Day	
13th	Celebration Day	
13th	Last day of term	

Specialist Lesson	Day/s	
HPE	Monday	Ms Green
Technology	Wednesday	Mrs Benson
Japanese	Wednesday	Harkins Sensei
Library Borrowing	Thursday	Mrs Kennedy
MUSIC	Thursday	Mrs Nacev

Assessment Tasks

ENGLISH

Students will plan and create a portfolio of work that will include a poem and reflections about a poem, a brochure and narrative.

MATHS

Students will display their knowledge of how to follow and create algorithms that generate sets of numbers and identify emerging patterns.

Students will demonstrate their understanding of scaled instruments and appropriate units to measure length, mass, volume and temperature. Students measure and approximate perimeters and areas.

Students will exhibit their knowledge and understanding of time, money and shapes.

HASS - What causes change?

Students will investigate change in relation to an historical world explorer creating a portfolio displaying their findings. Students will investigate how celebrations & commemorations have changed. Students will look into rules & laws in relation to change.

SCIENCE - What causes change?

Students will compile a portfolio of work to show case their investigations, conclusions and fair testings, around change in materials & their properties, soil, rocks & minerals and heat transfer.

Japanes

During semester 2, students will be applying and extending Hiragana skills to a greater degree, including, but not limited to greetings and counting.

TECHNOLOGY

Students will securely access and use digital systems and their peripherals for a range of purposes, including transmitting data.

HPE

PE (Ms Green) - Indigenous Games- Students participate physical activities from their own and other cultures such as T. ball, Volleyball and Newcomball.

THE ARTS

MUSIC (Mrs Nacev) - This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing.

Teacher email contact rkuma13@eq.edu.au Ruth Kumar



2024

Year Level Information for Parents

Year 3/4 K

Term Three Semester 2
Be Safe, Be Respectful, Be responsible



Contact Details:

P) 49697111 (F) 49697100

Student Absence:

(P) 49697177 (SMS) 0437265024

Learning Area Content

English

Reading

Students will understand how content can be organized in a variety of ways depending on the purpose of the text. They will describe literal and implied meaning, mood and connect ideas in different texts including poetry.

Writing

Our learning intention this semester is to plan, create and publish a persuasive travel brochure. They will use a range of persuasive devices such as exaggeration, alliteration, modal verbs and adverbs, prepositional phrases, commands, rhetorical questions, repetition, nonsense words and facts.

Mathematics

Number and Algebra

Students will find unknown values in numerical equations involving addition and subtraction.

Students will follow and create algorithms that generate sets of numbers and identifying emerging patterns.

Measurement

Students use scaled instruments and appropriate units to measure length, mass, capacity and temperature. Students measure and approximate perimeters and areas.

<u>Music</u>

This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing. During regular music centres and activities, students will explore melodic and rhythmic patterns vocally and on tuned and untuned classroom instruments in different settings. Moreover, they will learn about the use of elements of music and its theory and terminology.

<u>Inquiry Question for Year 4—Semester 2</u> What causes change?

Science

Students will observe the properties of soils, rock & minerals, describing their importance.

They will identify sources of heat energy & investigate heat transfer. Students will identify forces acting on objects and describe their effect. They will relate the uses of materials to their properties. Students will plan investigations using planning scaffolds, identify key elements of fair tests and describe how they conduct investigations safely.

HASS

This semester we will be looking at laws & rules, the role they play in our community.

Students will recognise the significance of World Explorers and how they influenced change. Students will explain how and why life changed in the past and identify aspects of the past that have remained the same. Students will sequence information about events and the lives of individuals in chronological order with reference to key dates. They will sort, record and represent data in different forms, including large scale maps, using basic cartographic conventions.

Technology

Digital Media-

Our learning intention this semester is that students will securely access and use digital systems and their peripherals for a range of purposes, including transmitting data. They use the core features of common digital tools to plan, create, locate and share content, and to collaborate, following agreed behaviours. Students identify their personal data stored online and its risks.

<u>Languages</u>

LOTE-

Our learning intention this semester is for students to cover the basic concepts needed for foreign language learning, using topics familiar to the students and contrasting these to the Japanese.

Health

Our learning intention this semester is that students will interpret health information to apply strategies to enhance their own and others' health, safety, relationships and wellbeing.

HPE

Our learning intention this term is that students will be participating in physical activities from their own and other cultures such as T. ball, Volleyball and Newcomball.

2024 School Priorities

Know your students

Know your pedagogy

Know your curriculum

