

## Dates to Remember

August	
31-2	School Photos
6-9	Life Education Program
14	School Disco
22	Book Week Parade
30	Pupil Free Day
September	
3-6	Parent Teacher Interviews
13	Celebration Day Last Day of Term 3

### Teacher Email Contact

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Specialist Lesson	Day/s
Library Borrowing	Monday
Digital Technology	Thursday
Music	Thursday
Library Lesson	Friday
P.E.	Friday

## Assessment Tasks

### ENGLISH

- Writing - Informative text. Students are assessed on text structure, vocabulary and sentence structure when creating a text, drawing on information learned.
- Reading - Individual reading assessment of the use of reading strategies, accuracy, fluency and comprehension.

### MATHS

- Measurement - Practical measurement of shapes and objects using informal units.
- Location and Direction - Locate and identify positions of features by following directions and pathways.

### DIGITAL TECHNOLOGIES (Mrs Benson)

- Students will use the basic features of common digital tools to create, locate and communicate content. We will follow and describe algorithms involving a sequence of steps, branching (decisions) and iteration (repetition).

### HASS

- Short answer questions
- Labelling maps
- Reflective journal entries

### THE ARTS

- **Music** (Mrs Nacev) - Observations and demonstration of skills and knowledge learned regarding to music across the cultures, communities and/or context the students listen to and make.

### HPE

- **PE** (Ms. Green) - Observation of skills learned in T-Ball and Volleyball.

2024

## Year Level Information for Parents

### Year Two

### Term Three

*Be Safe, Be Respectful, Be Responsible*

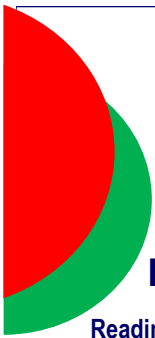


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# Learning Area Content

## English

### Reading

Students will understand how similar texts share characteristics by identifying text structures used to communicate factual findings.

### Writing

Students will create informative texts. They will label images to support the meaning of given text.

## Maths

Location and Direction - Students will locate and identify positions of features in two dimensional representations and move positions by following directions and pathways.

Measurement - Students will measure and compare objects based on length, capacity and mass using appropriate uniform informal units and smaller units for accuracy when necessary.

## Digital Technology

This semester, students will access their school account with a recorded username and password. We will discuss that some websites and apps store their personal data online.

## The Arts

Music— This term, students will observe and demonstrate skills and knowledge learned regarding to music across the cultures, communities and/or context the students listen to and make.

## HPE

This term in Physical Education students will be developing their skills in T-Ball and Volleyball.

## HASS

This term, students will answer the inquiry question “How are people connected to their place and other places?”

They investigate their place in the world by learning about scales of places (personal, local, regional, national and global) and identifying the seven continents of the world. Students will construct maps and use symbols.

Students will explore people’s connection to a local area, Cape Hillsborough including the factors that influence these connections. We will investigate how this area can have different meaning to different people including Aboriginal and Torres Strait Islander peoples.

Students will discuss why significant places such as Cape Hillsborough should be preserved and propose ways to care for them.

An excursion to Cape Hillsborough will enrich the entire learning experience.

## Homework

Is the daily consolidation of reading, sentence writing and spelling activities. Homework tasks are differentiated and may include some sight words and revision of English and Maths skills taught in class.

### How Can You Help?

Parents and carers can help support students at home with:

- Asking questions about texts read to develop retell and comprehension skills to find the literal and implied meaning.
- Measure and compare objects using length, mass and capacity.
- Follow directions using terms such as left, right, clockwise, anti-clockwise, half turn, quarter turn, forward and backward.
- Continuing number patterns and counting to 1000.
- Practise of addition and subtraction facts within 20 and multiplication facts for 2.

## 2024 School Priorities

- Know your Students
- Know your Pedagogy
- Know your Curriculum

