

Dates to Remember

July

31st-2nd School Photos

29th Junior Parade P-3

August

12th Junior Parade P-3

14th—18th Science Week

16th National Day of Action—Bullying

19th-23rd Book Week

22nd Book Week Parade 9am

26th Junior Parade P-3

30th Pupil Free Day

September

3rd-6th Parent/Teacher Interviews

9th Junior Parade P-3

13th Last day of term
Celebration Day

Assessment Tasks

English

Students will write the procedure they followed to make their push/pull toy. Oral presentation of their toy to the class and at the Toy Expo.

Mathematics

Number - Students will match number names with numerals and quantities.

Patterns - Students will create and continue skip counting patterns.

Skip counting - Students will demonstrate skip counting by 2s, 5s and 10s to at least 120.

Statistics - Students will collect and record data interpreting frequencies. They will identify similarities and differences between different data representations.

Inquiry (Science, HASS & Design Technologies)

Science - Students create a push/pull toy to show their understanding of forces and present it at the Toy Expo.

HASS - Students will look at changes in local places and how we care for them.

Design Technologies - Students design/create and evaluate a push/pull toy.

Music (Mrs Nacev) - Observe and demonstrate music skills and knowledge.

PE: (Mrs Ralph) - Observation of skills learned in AFL and Soccer.

Digital Technologies (Mrs Benson) - Explore and identify the components of digital systems and represent data different ways.



2024

Year Level Information for Parents

Year 1

Term 3 Semester 2

Be Safe, Be Respectful, Be responsible

Contact Details:

(P) 49697111

(F) 49697100

Student Absence:

(P) 49697177

(SMS) 0437265024

Teacher Email Contact

Mrs Tracie Griffith (1G) - tmgri0@eq.edu.au

Mrs Natasha Rando (1R) - nrlow0@eq.edu.au

Mrs Tiffany Reynolds (1T) - treyn46@eq.edu.au

Learning Area Content

Mathematics

This term students will:

-connect number names, numerals and quantities, and order numbers to at least 120.

- skip count in twos, fives and tens to quantify collections to at least 120.

- use numbers, symbols and objects to create skip counting and repeating patterns, identifying the repeating unit.

-Collect and record categorical data, create on-to-one displays, and compare and discuss the data using frequencies.

Physical Education

This term students will develop their skills in AFL and Soccer.

Music

This term students will observe and demonstrate skills and knowledge learned regarding to music across the cultures, communities and/or context the students listen to and make.

Digital Technologies

This term students will access their school account with a recorded username and password.

We will

discuss that some websites and apps store their personal data online. Students will identify and explore digital systems and their components.

They will represent data as pictures, symbols, numbers and words.

English

Reading

Students will investigate a variety of texts. They will identify language features in texts such as verbs, adverbs and adjectives.

Writing, Speaking and Listening

Students will interact in pair, group and class discussions, taking turns when responding.

Science

Inquiry Question - As thinkers, how can we explore forces?

The learning intention this term is students will describe how different pushes and pulls change the motion and shape of objects. They will describe situations where they use science in their daily lives and identify examples of people making scientific predictions. Students will use everyday vocabulary to communicate observation, finding and ideas.

HASS

The learning intention this term is students will identify and describe the features of places and identify changes to the places. They recognise that people describe the features of places differently and describe how places can be cared for. Students will represent the location of different places and their features on labelled maps.

Design Technologies

The learning intention this term is students will describe the purpose of familiar products, services and environments. They will select design ideas based on their personal preferences. Students will create, locate

and collaborate and communicate design ideas using models and drawings. They will safely produce their designs.

How Can You Help?

-Skip count in 2s, 5s and 10s

-Collect data (How many yellow cars can you see on the way home, how many red cars, white cars)

-Look for procedures at home (recipes, game Instructions etc)

-Look for objects that move through the force of push, pull or both

Homework

Homework consists of reading, sight word practice and a homework sheet revising sound and maths concepts.

Specialist Lesson	Day/s
HPE	Tuesday
Music	Wednesday
Library Borrowing	1R - Tuesday 1T - Wednesday
Digital Technologies	Thursday

Please return homework weekly

2023 School Priorities

Know your students

Know your pedagogy