

Dates to Remember

JULY

8	Term 3 Begins
11	NAIDOC Activities
30 Jul - 19 Aug	Life Education
31 Jul - 2 Aug	School Photos

AUGUST

12-16	Science Week
14	Disco
16	National Day Against Bullying
19 - 23	Book Week
22	Book Week Parade
30	Pupil Free Day

SEPTEMBER

2-6	National Teacher Aide Appreciation Week
3-6	Parent / Teacher Interviews
12	R U Ok Day
13	Celebration Day Last day of Term 3

Teacher Email Contact

Samantha Ramsay — srams50@eq.edu.au

Specialist

Day/s

Digital Technology	Tuesday
Phys Ed	Thursday
Health	Wednesday
Music	Wednesday
Library	Thursday

Assessment Tasks

ENGLISH

Speaking and Listening

Students will retell events from a familiar story and share thoughts and feelings about the events to an audience. They will use language features including words and phrases from learning and texts.

Writing

Students will create a short, written text, using words and images where appropriate. They will retell a story demonstrating knowledge of letters and sounds to spell words, spelling some consonant-vowel-consonant words correctly as well as writing some high-frequency words correctly. Students will experiment with capital letters, full stops and finger spaces.

MATHS

Number

Students will partition and combine collections up to 10 in different ways, representing these with numbers. They will use counting strategies to quantify collections for a purpose (making collections that have more, less or the same as a starting collection). Students will also compare collections to at least 20 using more or less.

Measurement

Students will compare objects using direct comparison strategies to describe length, capacity and mass. They will engage in a range of hands on learning experiences to demonstrate their knowledge and understanding.

HEALTH

Health (Mrs Ralph) - Students will identify and demonstrate protective behaviours and help seeking strategies to keep themselves safe.

PHYSICAL EDUCATION

P.E. (Mrs Ralph) - Students will demonstrate skills learned in Soccer and AFL.

2024

Year Level Information for Parents

Prep R

Term Three Semester 2
Be Safe, Be Respectful, Be responsible



Contact Details:

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Student Absence:

(PH) 49697177 (SMS) 0437265024

Learning Area Content

English

Speaking and Listening

Our learning intention this term is to speak in full sentences to retell events from a familiar story. Students will share their thoughts and feelings to an audience. We will practice speaking in front of familiar audiences using appropriate volume, eye contact and standing still. Student will also practice being an audience member and using whole body listening.

Writing

Our learning intention this term is to write short, written text, using words and images where appropriate. They will write a retell of a familiar story demonstrating knowledge of letters and sounds to spell words, spelling some consonant-vowel-consonant words correctly as well as writing some high-frequency words correctly. Students will experiment with capital letters, full stops and finger spaces.

Maths

Number

Our learning intention this term, is for students to undertake a range of activities to investigate number and partitioning. They will

- partition and combine collections up to 10 in different ways, representing these with numbers.
- use counting strategies to quantify collections for a purpose (making collections that have more, less or the same as a starting collection).
- compare collections to at least 20 using more or less.

Measurement

Our learning intention this term, is for students to explore the concepts of length, capacity and mass through hands on investigations. They will directly compare attributes of objects and communicate their reasoning as to why the object is heavier/lighter, shorter/longer and holds more/holds less.

Science

Our learning intention this term is for students to describe the observable properties of the materials that make up objects.

HASS

Our learning intention in HASS is for students to relate stories about their past. They will identify important events in their own lives.

Health

Our learning intention in Health this term, is for students to identify and demonstrate protective behaviours and help-seeking strategies to keep themselves safe.

The Arts

Music This semester, students will expand a set of songs, clapping rhymes and musical games which reinforce beat, rhythm and tuneful singing and limited range of elements of music. Students will explore the opportunities to try solo singing, co-operating with a partner and working as a group. They will encounter opportunities to experiment with tuned and untuned percussion and begin use basic/graphic notations to record music and their ideas in informal settings.

Physical Education

Our learning intention this term is for students to participate in Soccer and AFL units. They will explore how to move and play safely during physical activity while learning how to perform fundamental movement skills and solve movement challenges.

Digital Technology

Students will experiment and explore different ways that data can be acquired and recorded using an iPad. They will have opportunities to develop their confidence with using digital systems.

OLEY (Oral Language for Early Years)

Our learning intention in OLEY over the semester, is to help students improve their spoken language skills. Good oral language skills support the development of a child's reading and writing mastery.

Gross and Fine Motor Development

Students will engage in fine and gross motor skill activities throughout the week.

Priority One:

Know our students

Priority Two:

Know our pedagogy

Priority Three:

Know our curriculum

Empowering our students to be good at learning and good at life!



Your child, our students, one team.

2024 School Priorities