

Dates to Remember

MAY	
1	Tuckshop Pantry Filler
6	Labour Day—Public Holiday
10	Mother's Day Morning Activities
16	Under 8's Morning
27— 31	National Reconciliation Week Book Fair
29	Junior Sports Day
JUNE	
19	Semester 1 Report cards emailed to families
20	Mackay Show Day—Public Holiday
21	Term 2 Celebration Day Last Day of Term 2
JULY	
8	Term 3 Begins

Teacher Email Contact

Samantha Ramsay — srams50@eq.edu.au

Specialist Lesson	Day/s
Phys Ed	Thursday
Health	Wednesday
Music	Wednesday
Library	Tuesday

Assessment Tasks

ENGLISH

Reading

Students will listen to, view and comprehend a simple informative text that is read to them. They will independently read decodable sentences about a topic, and identify the connection between print and images.

Writing

Students will create short written texts, using words and images where appropriate. They will spell most consonant-vowel-consonant words and experiment with capital letters and full stops.

MATHS

Number

They use subitising and counting strategies to quantify collections.

Measurement

Students will complete a range of activities to explain duration, days of the week and event sequences.

Space

Students will describe the position and location of themselves and objects in relation to other people and objects within a familiar space.

HEALTH

Health (Mrs Ralph) - Students will identify and demonstrate protective behaviours and help seeking strategies to keep themselves safe.

PHYSICAL EDUCATION

P.E. (Mrs Ralph) - Students will demonstrate skills learned in Athletics.

2024

Year Level Information for Parents

Prep R

Term Two Semester 1

Be Safe, Be Respectful, Be responsible



Contact Details:

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Student Absence:

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Learning Area Content

English

Reading

Our learning intention in reading this term, is for students to listen to, view and comprehend a simple informative text that is read to them. They will independently read decodable sentences about a topic, and identify the connection between print and images.

Writing

Students will create short written texts, using words and images where appropriate. They will spell most consonant-vowel-consonant words and experiment with capital letters and full stops. Students will continue to practice lower and upper case letter formation and the correct pencil hold.

Maths

Number

Our learning intention this term, is for students to undertake a range of activities to investigate number. They will

- count forwards and backwards from 1-10;
- identify and match numerals and quantities to 10;
- identify numbers before, after and next in a sequence and,
- name the number of objects within a collection up to 5 using subitising.

Measurement

Our learning intention this term, is for students to sequence the days of the week in order and distinguish between school days and the weekend. Students connect events to the times of day and explain their reasoning by referring to morning, lunch time, afternoon and night. Students explore duration and compare events that would take a shorter and longer time.

Space

Our learning intention for this term, is for students to describe where an object is located using positional language as well as give simple instructions, using mathematical language for another student to follow.

Science

Our learning intention in Science this term is to identify factors that influence the movement of objects. Students will pose questions and make predictions. They engage in investigations and make observations. They represent observations and identify patterns. With guidance, they compare their observations with their predictions. They share questions, predictions, observations and ideas about their experiences with others.

HASS

Our learning intention in HASS is for students to identify important events in their own lives. They identify how they commemorate events that are important to them. They sequence familiar events in order.

Health

Our learning intention in Health this term, is for students to identify and demonstrate protective behaviours and help-seeking strategies to keep themselves safe.

The Arts

Music This semester, students will be introduced to Music by learning a set of songs, clapping rhymes and musical games which reinforce beat, rhythm and tuneful singing and elements of music. Students will explore the opportunities to try solo singing, co-operating with a partner and working as a group, and experimenting with tuned and untuned percussion instruments in informal settings.

Physical Education

Students will demonstrate skills learned in Athletics.

OLEY (Oral Language for Early Years)

Our learning intention in OLEY over the semester, is to help students improve their spoken language skills. Good oral language skills support the development of a child's reading and writing mastery.

Gross and Fine Motor Development

Students will engage in fine and gross motor skill activities throughout the week.

2024 School Priorities

Priority One:

Know our students

Priority Two:

Know our pedagogy

Priority Three:

Know our curriculum

Empowering our students to be good at learning and good at life!



Your child, our students, one team.