

Dates to Remember

May

6th	May Day Holiday
Wk 5 & 6	Artist in Residence Experience
29th-30th	Sports Days
27th-31st	Book Fair and National Reconciliation Week

June

6th	Camp Information Night
19th	Report Cards Sent Out
20th	Show Day Holiday
21st	Last day of Term 2

Teacher Email Contact

Specialist

Day/s

HPE

Technology

LOTE

Library Borrowing

Assessment Tasks

ENGLISH:

Persuasive Multimodal: *written & oral*

Students are creating a persuasive multimodal presentation, which demonstrates a point of view on an issue.

In reading, students to use comprehension strategies to analyse and explain literal and implied information.

MATHS:

Our learning intentions this term for Math will be focused on the concepts:

- Number and place value
- Decimals and Geometry

HASS INQUIRY:

Students identify changes in the world through Natural and human-made disasters. Students work in groups to propose analyse how our world is impacted.

SCIENCE:

Students describe the key features of animal adaptations. Students will design a creature suitable to adapt to an environment.

HPE with Ms Green
PE Discus & Athletics

LOTE with Harkins Sensei

This term students will work towards using their speaking skills to answer the question "What is family?"

2024

Year Level Information for Parents

Year 5

Term Two

Be Safe, Be Respectful, Be responsible

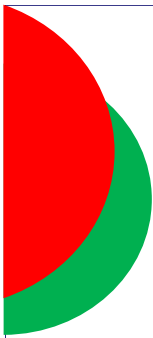


Contact Details:

(P) 49697111 (F) 49697100

Student Absence:

(P) 49697177
(SMS) 0437265024



Learning Area Content

English

Reading

When reading, students will use comprehension strategies to analyse and explain literal and implied information. When writing, students will create a persuasive text for a chosen audience linked to our guided inquiry

Writing

During the writing process, students will demonstrate their understanding of grammar, persuasive structure, language features, sentence types, specific vocabulary, spelling, punctuation and editing skills. Students will research a topic of interest to develop and explain a point of view in the form of a letter. Students will select a range of information, ideas and images to support their persuasive stance. Digital devices will be used to publish their final piece.

Mathematics

Number and Place Value Re-call multiplication and related division facts, calculate multiplication and division using a range of mental and written strategies, solve problems involving the four operations.

Fractions and decimals: Recognise that the place value system can be extended beyond hundredths, and compare, order and represent decimals.

Geometry: Construct, draw and measure angles using protractors. Demonstrate an understanding of symmetry, tessellation and rotation.

Hass Inquiry Project

Students will be engaged in a collaborative inquiry where they investigate the unit “*You crack me up!*” Students will identify and describe the interconnections between people and changes in the world by human and environmental disasters. They will compare components of our local environments as well as identifying the effects of interconnections with the rest of the world.

Science

Students will be studying the unit, “*Adaptations*”. Students will use a range of scientific skills throughout the unit to enhance their knowledge and understanding such as; posing questions, and planning and conducting experiments.

Arts

Students explore artists' use of media design elements and create a stop motion video that symbolises a social dilemma. Students also reflect to works of media arts to identify meaning.

HPE

PE

Students will be involved in Discuss and Athletics this term with Ms Green.

LOTE

Unit “What is family?”

Students has a speaking focus using language that examines the question “what is family?”

Homework

Students will be expected to undertake homework tasks as outlined by their class teacher.

Communication Book

All students have an ERSS communication diary for daily use.

Social Development

Students will engage in small lessons over 4 weeks with our school social workers to develop skills around communication, respectful relationships and how to manage challenges they may face.



2024 School Priorities

[Know your Students](#)

[Know your Curriculum](#)

[Know your Pedagogy](#)