

## Dates to Remember

| April   |   |
|---------|---|
| Week 1  | Year 6 camp                                     |
| 24th    | Whole school ANZAC parade                       |
| 25th    | ANZAC Day public holiday                        |
| May     |   |
| 10th    | Mothers Day Classroom Visit & Morning Tea       |
| 22nd    | National Simultaneous Story Time                |
| 29/30th | Sports Day                                      |
| June    |   |
| 19th    | Celebration Day<br>Report Cards Emailed to Home |
| 20th    | Show Day Public Holiday                         |
| 21st    | Last Day of Term 2                              |

### Teacher Email Contact

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| Specialist Lesson  | Day/s     |
|--------------------|-----------|
| HPE                | Friday    |
| Library Borrowing  | Wednesday |
| Digital Technology | Thursday  |
| LOTE               | Tuesday   |

## Assessment Tasks

### ENGLISH

- To create a persuasive text that convinces the Northern Beaches council to place a food van, that students will design, in the community hub. Presents Food Van and convinces the audience to choose yours to be one of the 5 for the Northern Beaches Community Hub.

### MATH

- Order common fractions and provide reasoning.
- Solve addition and subtraction problems involving common fractions.
- Investigate and solve problems involving percentages

### HASS

- Explore business types, operations, marketing, and financial concepts.
- Investigate ethical considerations and social responsibility in business.
- Showcase understanding of market research, business models, marketing, finances, and ethics in a business plan.
- Gain practical skills applicable to real-world business scenarios.

### SCIENCE

- Year 6 students will design a circuit to create light in their food van through scientific investigations. They will research how Scientists have worked collaboratively through time in the discovery of electricity.
- Year 5 students will investigate how light travels and

### LOTE Sensei Harkins

- Students explore play and games– translating rules

### DIGITAL TECHNOLOGY– Mrs Benson

- Collecting and organising data using Excel

### HPE( Ms Green) YR 5 & 6

Preparation for upcoming Sports Day.

2024

## Year Level Information for Parents

# Year 5/6

## Term Two Semester 1

*Be Safe, Be Respectful, Be responsible*



### Contact Details:

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### Student Absence:

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# Learning Area Content

## English

In reading, students will demonstrate how the use of text structures can achieve particular effects and analyse and explain how language features, images and vocabulary are used by different authors to represent ideas,

In writing, students will create detailed texts elaborating on key ideas to persuade an audience. They will also demonstrate an understanding of grammar, and make considered vocabulary choices to enhance cohesion and structure in their writing. Students will use accurate spelling and punctuation for clarity.

## Math

Students will order common fractions, giving reasons, and add and subtract fractions with related denominators. Students will solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages. They use mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating and solving the problem, and justifying choices. They will create tessellating patterns using combinations of transformations.

## Science

Year 6 students will analyse requirements for the transfer of electricity in a circuit and describe how energy can be transformed from one form to another to generate electricity. They will explain how scientific knowledge is used to assess energy sources selected for a specific purpose and identify risks when conducting investigations. They will construct circuits as part of their inquiry unit of work.

Year 5 students will identify sources of light and model the transfer of light to explain observed phenomena. They will describe advances in science, pose questions, make predictions and plan investigation methods.

## HASS

Students will explain why it is important to be informed when making consumer and financial decisions. They will identify the purpose of business and recognise the different ways that businesses choose to provide goods and services. They explain different views on how to respond to an issue or challenge..

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## DIGITAL TECHNOLOGY-

Students will collect and organize data using Excel

## HPE

YR 6

PE Athletics—Run, Jump, Throw.

## LOTE

Plan and demonstrate Japanese games, translated rules from Japanese to English and reflect on cultural values expressed through games.



## 2024 School Priorities

Know your students

Know your pedagogy

Know your curriculum

