

Dates to Remember

| May | |
|-------------|--|
| 6th | Labor Day Public Holiday |
| 10th | Mother's Day Morning |
| 29th & 30th | Senior Sports Day |
| 27th-31st | Book Fair and National Reconciliation Week |
| June | |
| 18th | Report cards emailed to parents |
| 19th | Celebration Day |
| 20th | Show Day Holiday |
| 21st | Last Day of term |

Teacher Email Contact

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Specialist Lesson

Day

| | | |
|-------------------|-----------|----------------|
| HPE | Friday | Ms Green |
| The Arts | Tuesday | Mrs Nacev |
| Library Borrowing | Wednesday | |
| LOTE | Wednesday | Harkins Sensei |

Assessment Tasks

ENGLISH

Information Report—Plan and draft an information report using scientific language and supporting detail.

Comprehension Test—To listen to, view and read an informative text to demonstrate understanding of structures, purpose, language features and vocabulary.

MATHS

Students compare angles to a right angle.

Students use rotational and line symmetry on plane shapes.

Students will use grid references to describe location and give direction.

Students are proficient with addition and multiplication facts.

Students add and subtract, multiply and divide numbers efficiently.

Students follow and create algorithms that generate sets of numbers and identify emerging patterns.

Students choose rounding and estimation strategies to determine whether results of calculations are reasonable.

Students use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation.

HASS / SCIENCE - What happens when nature is disturbed?

Students investigate the effects of introduced species on the environment in Australia, including food chains. Students research information to include in their information report.

LOTE

Students will identify concepts needed for foreign language learning, using topics familiar to the students and contrasting these to the Japanese. Students will learn the Japanese script Hiragana.

DIGITAL TECHNOLOGY

Students use the core features of common digital tools to plan, create, locate and share content, and to collaborate, following agreed behaviours.

THE ARTS

Music (Mrs Nacev)

This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing. During regular music centres and activities, students will explore melodic and rhythmic patterns vocally and on tuned and untuned classroom instruments in different settings. Moreover, they will learn about the use of elements of music and its theory and terminology.

Visual Arts

Students create a portfolio of artworks including a model of their chosen invasive species.

HPE

PE (Ms Green) - Athletics-Students develop fundamental movement, athletic and gross motor skills.

2024

Year Level Information for Parents

Year 4E

Term Two Semester 1

Be Safe, Be Respectful, Be responsible

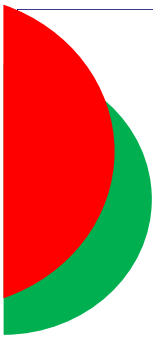


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Learning Area Content

English

Reading

Students will describe literal and implied meaning connecting ideas in different texts.

Writing

Our learning intention this term is to plan, create, publish and present an information report based on student's own research of an invasive species in Australia.

Mathematics

Number and Algebra

Students use their proficiency with addition and multiplication facts to add and subtract, multiply and divide numbers efficiently. They also follow and create algorithms that generate sets of numbers and identify emerging patterns.

Space

Students represent and approximate shapes and objects in the environment. Students create and interpret grid references. Students identify line and rotational symmetry.

Money

Students use mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results in terms of the situation.

They also choose rounding and estimation strategies to determine whether results of calculations are reasonable.

Angles

Students estimate and compare angles using angle names.

Inquiry Question for Year 4—Term 2

What happens when nature is disturbed?

Science

Our learning intention this term is to identify the roles of organisms in a habitat and construct food chains. They will construct representations to organise data and information and identify patterns and relationships. Students will communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate.

HASS

Our learning intention this term is for students to recognise the significance of events in bringing about change and the importance of the environment. Students will identify the interconnections between components of the environment and between people and the environment. When examining information, they will distinguish between facts and opinions.

The Arts

Music— Students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing. During regular music centres and activities, students will explore melodic and rhythmic patterns vocally and on tuned and untuned classroom instruments in different settings. Moreover, they will learn about the use of elements of music and its theory and terminology.

LOTE— Students cover the basic concepts needed for foreign language learning, using topics familiar to the students and contrasting these to the Japanese.

Digital Technology— Our learning intention this semester is that students securely access and use digital systems and their peripherals for a range of purposes, including transmitting data. They use the core features of common digital tools to plan, create, locate and share content, and to collaborate, following agreed behaviours.

HPE

Our learning intention this term is that students will be developing their skills in athletics including throwing, running and jumping.

2024 School Priorities

Know your students

Know your pedagogy

Know your curriculum

