

## Dates to

### May

6th	Labour Day Public Holiday
10th	Mothers Day Morning
20th	P-3 Parade
22nd	National Simultaneous Storytime
27th— 31st	National Reconciliation Week Book Fair
29th	Sports Day (Junior and Senior)
30th	Sports Day (Senior)

### June

3rd	P-3 Parade
17th	P-3 Parade
19th	Report cards emailed home
20th	Mackay Show Holiday
21st	Celebration Day Last Day of Term 2

Specialist Lesson

Day/s

HPE

Music

Digital Technology

Library Borrowing

## Assessment Tasks

### English

Students read a text and answer questions about the text.

Students create a information report on an animal of their choosing.

### Mathematics

Students demonstrate their knowledge and understanding by solving practical single digit multiplication and division problems and recalling multiplication facts.

They will use metric units to explore the features if objects and events.

Students will conduct statistical investigations and display the data they have collected in different ways.

### Inquiry (Science & HASS)

Students create a portfolio of their findings and solutions of their investigations and share them with an audience.

**Digital Technology** (Mrs Benson) - .students demonstrate their knowledge and skills using the core features of common digital tools for different purposes.

**Music** (Mrs Nacev) - Students demonstrate their knowledge and understanding of the use of elements of music and its theory and terminology.

**PE:** (Mrs Green) - Observation of skills learned in athletics

### Teacher Email Contact

Name:

Email:

2024

## Year Level Information for Parents

# Year 3

## Term 2 Semester 1

Be Safe, Be Respectful, Be responsible



### Contact Details:

(P) 49697111 (F) 49697100

### Student Absence:

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# Learning Area Content

## English

This term students will understand how content can be organized using different text structures depending on the purpose of the text. They understand how language features, images and vocabulary choices are used for different effects. They will read texts that contain varied sentence structures, a range of punctuation conventions and images that provide extra information. They will use phonics and word knowledge to fluently read more complex words. They will identify literal and implied meaning connecting ideas in different parts of a text.

Students will also create a range of text for familiar audience. They will contribute actively to class and group discussions, asking questions and making presentations. They will re-read and edit their writing, checking their work for appropriate vocabulary, structure and meaning

## Mathematics

This term students will use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, threes, fours, fives and tens, and using a range of strategies. Students represent unit fractions and their multiples in different ways. They will use familiar metric units when estimating, comparing and measuring the attributes of objects and events. Students conduct guided statistical investigations involving categorical and discrete numerical data, and interpret their results in terms of the context. They record, represent and compare data they have collected.

## Music

This semester, students will increase the repertoire of songs, rhymes and musical games which reinforce beat, rhythm and tuneful singing. During regular music centres and activities, students will explore melodic and rhythmic patterns vocally and on tuned and untuned classroom instruments in different settings.

## ***Inquiry 'How do we collaborate to improve the sustainability at our school and in our community?'***

## Science

Students classify and compare living and non-living things and different life cycles. They describe how people use data to develop explanations. They identify solutions that use scientific explanations. Students pose questions to explore patterns and relationships and make predictions based on observations.

## HASS

Students will pose questions and locate and collect information from sources, including observations, to answer these questions. They examine information to identify a point of view and interpret data to identify and describe simple distributions, they draw simple conclusions and share their views on an issue. They record and represent data in different formats including labelled maps, using basic cartographic conventions. They reflect on their learning and suggest individual action in response to an issue or challenge. Students communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.

## Physical Education

This term in PE is for students to participate and practice athletic skills and sequences using fundamental movement skills and elements of movement.

## Digital Technology

This term students use the core features of common digital tools to plan, create, locate and share content.

## How Can You Help?

Parents and carers can help support students at home with homework.

## Homework

Homework consists of reading, spelling, English skills and math number facts.

Homework tasks are differentiated.

Please return homework weekly.

## 2024 School Priorities

**Know your students**

**Know your pedagogy**

**Know your curriculum**

