

Dates to Remember

MAY	
1	Tuckshop Pantry Filler
6	Labour Day—Public Holiday
10	Mother's Day Morning Activities
16	Under 8's Morning
27—31	National Reconciliation Week Book Fair
29	Junior Sports Day
JUNE	
19	Semester 1 Report cards emailed to families
20	Mackay Show Day—Public Holiday
21	Term 2 Celebration Day Last Day of Term 2
JULY	
8	Term Three Begins

Teacher Email Contact

Tori Sanders—tsand88@eq.edu.au

Specialist Lesson	Day/s
P.E.	Monday
Library Borrowing	Thursday
Music	Wednesday
Health	Wednesday

Assessment Tasks

ENGLISH

Reading - Individual Reading Assessment to assess the use of reading strategies, accuracy, fluency and comprehension.

Writing – Comparing characters and expressing a preference for a character.

MATHS

Number– Short answer questions.

Use mathematical modelling to solve practical multiplicative problems.

Time– Short answer questions.

Read time on an analogue clock to the hour, half hour and quarter hour.

Fractions-Short answer questions.

Identify and represent part-whole relationships of halves, quarters and eighths in measurement contexts.

2D Shapes—Short answer questions.

Compare and classify shapes describing their features using formal spatial terms.

SCIENCE - Guided Collaborative Inquiry : How is sound used to communicate?

Students will demonstrate how different sounds can be produced and describe the effect of sound energy on objects. They will suggest steps to be followed in an investigation and follow safe procedures to make and record observations.

THE ARTS

Music (Mrs Nacev) - Students will perform a known song in pairs while one student performs beat and another rhythm on an untuned percussion instruments in informal settings. They will identify where they experience music and share observations about the music they make.

HPE

- **PE** (Ms. Green) - Observation of skills learned in Athletics.
- **Health** (Ms. Ralph) - Observations of individual and group work activities.

2024

Year Level Information for Parents

Year Two

Term Two

Be Safe, Be Respectful, Be Responsible



Contact Details:

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Student Absence:

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Learning Area Content

English

Reading

This term, students will continue to refine their reading and comprehension of texts using a variety of strategies.

Writing

This term, students will complete a Persuasive unit where they will compare characters in two versions of similar stories and state their preference for a particular character using qualities, appearance, actions and thoughts of their chosen character.

Maths

Measurement

Students will tell time to the half and quarter hour using the language half past, quarter to and quarter past.

Students will identify and represent part-whole relationships of halves, quarters and eighths in measurement contexts.

Students will compare and classify shapes, describing features using formal spatial terms such as curved, straight, parallel, sides and vertices.

Algebra

Students will recall and demonstrate proficiency with multiplication facts for twos.

Science

Big Question—How is sound used to communicate?

Our learning intention is to observe how sound can be used to communicate and how these sounds can be transferred to art forms. This will include sounds made by nature, animals and man-made sounds. Students will explore different actions to make sounds and how to make a variety of sounds. They will use everyday and scientific vocabulary to communicate observations, findings and ideas.

HPE

This term in Physical Education students will be developing their skills in Athletics

In Health, students will explore what keeps them safe in and around the classroom and investigate safe and healthy choices. They examine similarities and differences in individual and groups and ways to include others to make them feel that they belong. Students explore how different strengths and achievements are recognised and celebrated.

The Arts

Music— This term, students will continue to increase their repertoire of songs, clapping rhymes and musical games which reinforce beat, rhythm and tuneful singing and elements of music. Students will have the opportunity to try solo singing, co-operating with a partner and working as a group, and experimenting with tuned and untuned percussion instruments in informal settings. They will be introduced to music theory and its terminology.

Homework

Is the daily consolidation of reading, sentence writing and spelling activities. Homework tasks are differentiated and may include some sight words and revision of English and Maths skills taught in class.

How Can You Help?

Parents and carers can help support students at home with:

- Asking questions about texts read to develop retell and comprehension skills.
- Counting in 1s, 2s, 3s, 5s and 10s, forwards and backwards starting at any number.
- Tens facts eg. $6+4=10$, $8+2=10$, $18+2=20$, $48+2=50$
- Doubles facts eg. $9+9=18$, $6+6=12$, $4+4=8$
- Multiplication facts for twos.
- Referring to analogue and digital clocks to tell the time

2024 School Priorities

- Know your Students
- Know your Pedagogy
- Know your Curriculum

