

Investing for Success

Under this agreement for 2020 Eimeo Road State School will receive

\$362002*

This funding will be used to

Improve academic achievement

By the end of semester one:

- At least 20% of students achieve an A standard in English;
- At least 50% of students achieve an A or B standard in English; and
- At least 85% of students achieve a C or above in English

By the end of semester two:

- >20% of students achieve an A standard in English;
- >50% of students achieve an A or B standard in English; and
- At least 90% of students achieve a C or above in English

By the end of term three:

- At least 20% of students perform in the top 2 bands for NAPLAN Writing in Year 3 and Year 5
- At least 95% of students at or above National Minimum Standard (NMS) in NAPLAN Writing in Year 3 and Year 5.

By the end of each term:

- 100% of students demonstrate improvement in their English writing units through self-evaluation using the 'Bump It Up Wall'.

Our initiatives include

- Purchasing additional Speech Language Pathologist time to facilitate an Oral Language Program with students in Prep whilst building teacher capability.
- Purchasing of phonemic awareness resources and building capability of staff through professional development.
- Identifying Early Years teacher champions to support and liaise with classroom teachers to build knowledge and understanding of language learners' strategies.
- Resourcing additional teacher aide resources to support small and individual targeted phonemic awareness intervention from Prep to Year 5.
- Resourcing expert co-teachers to plan and teach with classroom teachers two hour per week with a focus on deepening teachers' pedagogical knowledge around writing.
- Facilitating cohort case management of A to E English data to monitor and track the effectiveness of teaching strategies to improve student outcomes.
- Expanding student reading resources (books and online applications) to allow for individualised reading programs to be implemented and provide rich texts across Learning Areas.
- Deepening pedagogical knowledge of the Writing and Reading Comprehension process by collaborating with renowned expert, Sheena Cameron.
- Funding the release of teachers to engage in collaborative professional learning and planning/moderation activities.
- Building networks with other schools through Learning Walks and Talks to share effective practices in English and Science.
- Exploring and engaging with schools participating in Deep Learning to expand teachers and school leaders' knowledge and understanding of Michael Fullan's 6 competencies for lifelong learning.

Our school will improve student outcomes by

Additional specialist support to provide targeted small group and individual intervention (SLP, OT, Co-teachers).	\$146 000
Release staff to participate in planning, collegial visits and moderation processes.	\$92 100
Professional consultancy to deepen Reading, Writing, Phonemic Awareness pedagogical knowledge and understanding	\$36 000
Expanding student reading resources and curriculum texts	\$44 500
Exploring and engaging with Deep Learning and expanding knowledge of Michael Fullan's 6 competencies.	\$24 000
Contingency funds	\$19 402



Raelee Cox
Principal
Eimeo Road State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**