

# **NEWSLETTER – 21 July 2025**

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# **Calendar**

		TERM 3 2025					
Week 2	Veek 2 21 July Year 5 Camp Parent Meeting – 5pm – Library						
21-25	22 July	100 Days of Prep Celebration					
July	22 July	MNBSHS Year 7 Transition Evening – 5pm-7pm - @MNBSHS					
		MDSS Track & Field Trials (24 - 25 July)					
	25 July PJ Day Student Council event						
	25 July	Mackay Math Comp					
Week 3							
28-1							
July-Aug	0.4	DOC Ladias Night (Tishatad assaul)					
Week 4 4-8	9 Aug	P&C Ladies Night (Ticketed event)					
4-8 Aug							
Week 5		Year 6 Camp (11-15 Aug)					
11-15	14 Aug	Year 6 Science visit @ MNBSHS					
Aug	14 Aug	real o science visit @ ivilvasitis					
Week 6		Year 5 Camp (18-21 Aug)					
18-22		Eisteddfod – Strings & Band (18-19 Aug)					
Aug		Prep Vision Screening (20-21 Aug)					
	22 Aug	Book Week Parade 9am					
Week 7	28 Aug	Disco 5.15pm-6.30pm					
25-29							
Aug							
Week 8	5 Sep	Student Free Day					
1-5							
Sep							
Week 9		Parent Teacher Interviews (8-10 Sep)					
8-12	12 Sep	Colour Run					
Sep							
Week 10	19 Sep	Last Day of Term 3					
15-19							
Sep							

#### **REGULAR EVENTS (NOT LISTED ABOVE)**

PARADE – Mondays 2.15pm on Even # Term weeks (Hall)

**INSTRUMENTAL REHEARSAL** – Thursday 7.50am Concert Band.

Tuesday 8am String Ensemble.

CHOIR (Yr3-6) — Mondays 8am (Music Room)

CHOIR (Yr1-2) – Fridays 2.10pm-2.50pm (Music Room)

**DANCE CLUB (Yr4-6)** – Fridays 8.15am (Under B Block)

NUMERO CLUB (Yr3-6) – Tuesdays 11am (O2 Block)

**CHESS CLUB** – Fridays (from Term 2 – details to come)

**PLAYGROUP** – Thursdays 9am-10am (each week in Term) in H Block (Prep)

# **Executive Leadership Team**

Dear Parents and Carers,

Welcome to term three. A warm welcome to all new students and families who have joined our school community. We look forward to a term filled with learning, growth, and partnership.

Our school community has had a culturally rich start to Term 3. Students have immersed themselves in a range of **NAIDOC activities** on Tuesday, deepening their understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures. Highlights included listening to a powerful Dreamtime story shared by a visiting Elder, experiencing the rhythm and movement of traditional dance and song presented by members of 4MK (local Torres Strait Islander Dance Troupe), and expressing creativity through Indigenous-inspired arts and crafts facilitated by MNBSHS First Nations students. Students also enjoyed playing Edor, a traditional chasing tagging team game that brought energy and connection to our celebrations.

Adding to the excitement, a group of our keen readers, writers, and artists had the opportunity to attend the **Whitsunday Voices Youth Literature Festival** on Thursday. They were inspired by celebrated authors and illustrators who shared their creative journeys, sparking ideas and motivation for the next generation of storytellers and visual artists. It's been a truly engaging start to the term.

This week, students will apply and extend their learning, skills, and dispositions through events such as the Mackay Maths Competition, Mackay District Sport Track and Field Carnival, 100 Days Smarter for Prep, and for the National PJ Day to support foster kids with big dreams. Students are encouraged to wear their PJs on Friday and bring a gold coin donation.

In three weeks, we are excited to welcome author-in-residence Aleesah Darlison for a three-day visit, where she will work with year-level cohorts and lead small group writing sessions to inspire and extend our capable writers in Years 1 to 6; Aleesah is best known for her popular children's books including Puggle's Problem, the Netball Gems series, and League of Llamas.

#### **Semester 1 School Report Card**

Semester 1 student report cards were emailed to families in June. Below is a snapshot of our whole-school academic achievement across key learning areas.

	Α	В	С	D	E	N
English	12.6%	23.6%	36.1%	21.4%	5.7%	0.5%
Math	18.5%	27.6%	34.1%	16.3%	3.2%	0.3%
Science	14.8%	32.5%	39.5%	10.5%	1.7%	0.9%
HASS	13.8%	29.7%	38.4%	14.6%	2.1%	1.5%

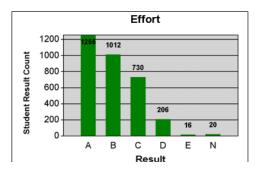
#### **Behaviour and Effort**

We continue to recognise and monitor student effort and behaviour as key components of successful learning. This data helps us ensure every child is supported and thriving. It is very pleasing to see the positive impact PBL (Positive Behaviour for Learning) is having for our students.

#### Rating Δ В C D F Percentage 35.3% 29.2% 24.1% 10.2% 1% 0.2% Behaviour 200 Student Result Coun 150 100 62 50 Ε В Ν Α С Result



**Rating A B C D E N**Percentage 38.7% 31.2% 22.5% 6.4% 0.5% 0.6%



#### **Attendance Matters**

Behaviour Breakdown

Everyday counts. Consistent attendance strengthens learning continuity, friendships, and student confidence. Families' support is required with having children attend school each day and on time.



#### **Curriculum Brochures - Term 3**

Curriculum Brochures will be sent home this week, outlining what your child will be learning and how they will be assessed across each learning area. Here's how families can use them:

- Understand Learning Intentions
- Start Conversations About Learning
- **The Informed About Assessments**
- Make Everyday Connections to Learning
- Partner with Teachers

#### Stay Connected - Facebook & QParents App

Our Facebook page shares school news, upcoming events, and celebrations of student achievements. Registering for QParents gives access to report cards, absence reporting, attendance, permission forms, and more. The app know allows schools to send correspondence to targeted family groups in the school. Please register by visiting https://qparents.qld.edu.au or contact the office for help.

#### **2026 Prep Enrolments**

Enrolment packs are now available from the office for children eligible for Prep in 2026. Please return completed forms as early as possible.



#### **School Hours and Supervision**

ERSS opens at 8.15am with supervision commencing at this time. School finishes at 3.00pm with supervision at Cahill Crescent Stop-Drop-Go (Prep—Year 2) and Bus Stop until 3.20pm. PCYC offers Outside School Hours Care; places are available. Please ensure children are not on site without parent supervision before 8.15am or after 3.20pm.

#### **Respect for Our Neighbours and Other Road Users**

Thank you for respecting our neighbours and other road users. Please avoid early queuing before 3.00pm; roadways and driveways need to be clear of parked cars; use the loop and wait in Keim Street for those accessing Cahill Crescent Stop-Drop-Go and display your dash card clearly; and note that the Cahill Crescent car park is for staff only.

#### Winter Uniform Reminder

With the cooler weather upon us, students are to wear plain green or black jumpers, jackets and tracksuit pants. NO jeans, hoodies, or brightly coloured outerwear.

Pre-loved uniforms will be offered to students in non-compliant dress. Details are in the Information Booklet or Student Diaries.

#### **P&C News**

Our P&C is working hard to deliver exciting fundraising events for both adults and children, with all funds raised helping to subsidise valuable student experiences such as year-level excursions, end-of-year celebrations, and our ERSS Track and Field Carnival at the ARC. Check out the school's Facebook page for details on the upcoming ERSS Ladies Night on Saturday 9 August and to register your child for the P&C Colour Run—great prizes are on offer for fundraising efforts!

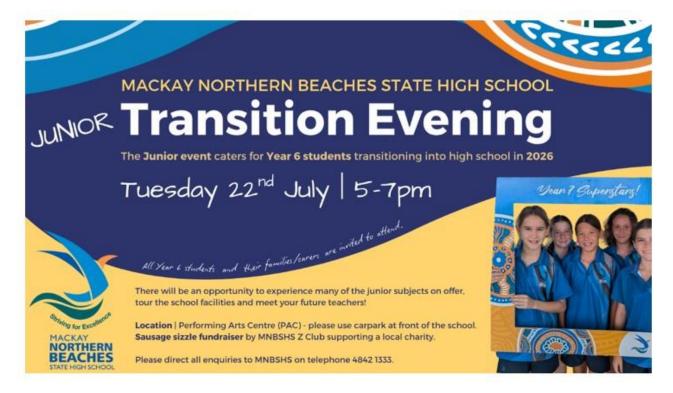
Thank you for your continued support. By working together, we create a positive learning experience for every child at Eimeo Road State School.

Warm regards, Rae Lee Cox Principal

#### From Mr Brown

#### **High School Transition**

All Year 6 students are invited to attend the Mackay Northern Beaches State High School transition evening. This will begin at 5:00pm on Tuesday evening. The event should conclude at 7:00pm. Students will be invited to view the campus, teachers, opportunities and to identify what will interest them. This is the chance to prepare for the move to High School next year. Students are invited to attend whether they have brought their enrolment form or not. Students will continue to be encouraged to bring their forms to the High School as the names of students attending is being monitored by our school and the High School. Parents are encouraged to attend.



#### **School Photos**

School Photos took place last week. Thanks to all students, parents and staff for ensuring students were ready and prepared for their class and individual photos. Siblings were also provided time over the two days to get their photos taken. The photo proofs will arrive at the school in the coming weeks for staff to proofread and edit the photos. School photo orders should be sent home by the end of Term 3.

#### **Mackay Maths Competition**

The Maths competition is taking place on Friday. Mr Phillips will be leading two teams of students who will compete against other schools. This is a privilege opportunity for the students and we look forward to hearing about their accomplishments.

#### **MDSS Track and Field**

ON Thursday and Friday this week specific students will be representing Eimeo Road at the District Track and Field events. These students worked and competed at the highest level at both School and Cumberland trials and it is our pleasure to support these great athletes as the compete this week. They will be recognised on Parade. Parents will have to organise transport for the students on these days.

### **Netball Gala Day**

On the last day of Term 2, Mrs White and Ms Robinson took two netball teams away to compete against many schools. It was a great learning for the students about the game and it was great to be able to provide this opportunity to the students and the teachers. I am sure they learnt a lot at this Gala Day Carnival.





#### **NCCD**



Dear parents, guardians and carers

#### Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the <u>Australian Government's Privacy Policy</u> (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the NCCD Portal (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Principal Rae Lee Cox

# **Enrichment Activities**

## **Lego Masters Club**

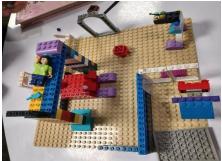
Let's sum up just some of the key benefits gained when kids play with Lego:

- Improved eye/hand coordination.
- The development of spatial skills.
- Persistence and patience.
- Enhanced fine motor skills.
- Problem solving skills.
- Achieving a sense of accomplishment.
- Learning how to plan.
- Teamwork when playing with others.



Over the last two weeks, Year 4 students have had fun participating in different challenges in Lego Club. The challenges were to **build a castle with a great defence system and build a monster in a lair!** 



















Around 340 million LEGO minifigures are produced every year!



# Lego Club is every Friday, first break, in the 4K classroom!!



# Wellbeing

#### **Student Services**

#### Requests by external service providers

(eg GPs, Paediatricians, Occupational Therapists, Psychologists) **Process** 

#### Dear parents/carers

Throughout the year, the school receives many requests for information about students from external agencies such as general practitioners, paediatricians and psychologists etc.

Eimeo Road State School has a dedicated process, compliant with Department of Education guidelines, to prioritise and determine the educational efficacy of each request.

# <u>In the first instance, all requests must be forwarded to the principal through the</u> following email address:

#### principal@eimeoroadss.eq.edu.au

If handing in hard copies to the office, please ensure the documents are directed to the principal.

The submission of a request should be accompanied by the following information:

- The student's name and DOB
- The External Provider's name; Company name and their contact details
- Estimated Date the requested information is due

Upon receiving a request, the Student Services Committee (SSC) is notified and the student's classroom teacher is invited to present observations of behaviour and engagement at a scheduled Student Services meeting. If the SSC team deems there is functional impact in the school setting and completion of the request is warranted, the Guidance Officer (GO) will work with the classroom teacher to complete the assessments. This is a part of our quality assurance processes, as the GO can ensure staff understand the intent of the test and support any misunderstanding or query around specific questions. We appreciate the value in ensuring there is confidence and accuracy in the responses.

Parents/carers will be requested to complete and sign a Consent to Share form to enable the forwarding of any and all completed documents to the external provider's office directly.

Fulfilling these requests can be time consuming as they involve considered attention to complete questionnaires and the collation of student information. *Therefore, a reasonable turnaround time (up to 4 to 6 school weeks) is required after submission of a request from an external service provider.* Please communicate with your external service provider how important it is to respect your teacher's availability when requesting information about your child.

Please note: requests to complete online assessments are not permitted within Education Queensland.

If you have any questions or concerns, please contact the school on 4969 7111.

### **Healthy Habits**

Welcome back to "Healthy Habits" 😊



This is a easy idea to use up leftover roast after a roast dinner (beef, chicken, pork, lamb etc). It's also a nice, easy lunchbox idea. Again please send in any ideas that you find work for your family – send to <a href="mailto:pritc3@eq.edu.au">pritc3@eq.edu.au</a>

#### **Leftover roast rolls**

Prep time - 10 min Makes 4 rolls

#### **Ingredients**

4 bread rolls (I find long ones easiest to prevent filling falling out everywhere)

2 tblspns relish of your choice

4 slices cheese

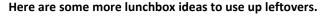
4 slices (or more) of leftover roast

½ Lebanese cucumber, sliced thinly

½ avocado, sliced thinly

#### Method

- 1. Cut rolls lengthways but don't cut all the way through.
- 2. Spread relish over cut sides of rolls.
- 3. Fill with cheese, roast, cucumber and avocado.
- 4. Season with salt and pepper if desired.



#### Pasta

- Add leftover pasta to mixed vegetables and cheese and add a light dressing (optional)
- Mix leftover pasta with a peanut sauce (made with peanut butter, soy sauce and a touch of honey)

#### Tacos

- Pack leftover taco mince, cheese, lettuce and salsa separately and kids can make their own tacos at school (soft tacos can be good for this)
- Pack leftover taco mince, cheese, lettuce, salsa and tortilla chips for a quick and easy taco salad.

#### Chicken

- Use leftover chicken, lettuce and grated cheese in wraps with your choice of sauce (caesar/bbq etc).
- Shredded chicken can be mixed with mayonnaise and celery for a chicken salad or wrap.
- Mix leftover roast chicken with roast vegetables and couscous for a yummy salad.

#### Skewers

Cut leftover bread, cheese and meat into cubes - then create skewers for a bit of fun (they could be pushed onto a paddle pop stick).

Keep an eye out next time for more ideas! Warm Regards







# **News from the Office**

## **Money Matters**

Term 2	Date Due	Amount
Student Resource Scheme – Full, Term 1 & 2	Overdue	\$ as invoiced
Instrumental Music Levy & Kit – Full,Term 1 & 2	Overdue	\$ as invoiced
iPad Hire – Full, Term 1 & 2	Overdue	\$ as invoiced
Life Education – Prep to Yr6	Overdue	\$ 9.00
Year 5 Capricorn Caves Camp	30/07/2025	\$ 552.00
Year 6 Seaforth Pines Camp	25/07/2025	\$ 325.50
Year Prep The Gruffalo's Child' Excursion	30/07/2025	\$ 19.50





# **QPARENTS**

Through the QParents App you can securely pay multiple invoices or part pay invoices with the click of a button. You can also view your history of payments and outstanding amounts. If you would like to join QParents please contact our Administration Office.

Please see Sam at the Office if you need to set up a Centrepay or an Individual Payment Plan

#### **Student Absences**

We currently have many absences still showing as unexplained for a large number of our students in 2025. Unexplained absences will show on report cards at the end of semester (which will be sent home in a few weeks). Please ensure you respond to any requests to explain the reason your student is absent. Thank you.

Student Absences Reminder PLEASE REPLY ASAP TO ANY SMS, EMAIL OR LETTER YOU RECEIVE REGARDING YOUR CHILD BEING ABSENT



Parents are required to notify the school by 9.00am the day of their child's absence via:

Option 1: Log the absence on QPARENTS app

Option 2: Send TEXT message to 0407 966 649

Option 3: CALL our Absence Line on 07 4969 7177

Option 4: EMAIL: absence@eimeoroadss.eq.edu.au

Option 5: Send a note into school for office/teacher

Option 6: Email teacher

Please state the following details:

- Student Name
- Student Class
- Day & Date of Absence
- Reason for Absence
- Expected Date of Return

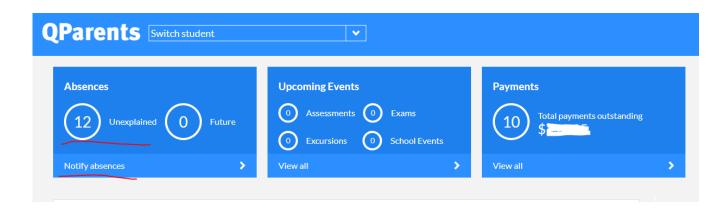
State schools are required to notify parents on the same day that any student is absent from school without explanation. Schools can choose the approach to same day notification that best suits the local community. This may include text or email messages, phone calls or home visits. It is also recognised that for any notification process to be effective, parents will need to ensure the school has current contact details.

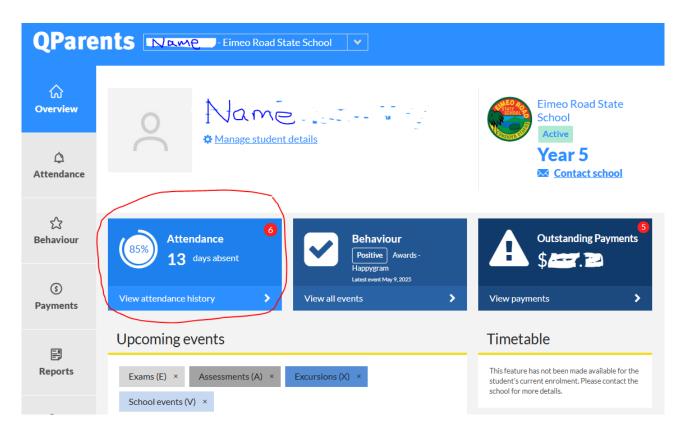
**NOTE** - the easiest way to stay on top of absence responses is to check your **QParents** app! The following images show how easy it is to check...

#### **QParents**



If you haven't signed up to QParents, here's a visual of what it looks like (from a PC) and what you can do!





We currently only have 68% of families active on QParents. We ideally would like all families signed up by the end of the year as we will be adding a Consent Module to QParents so we can move our permission notes/consent forms to be done digitally via QParents in 2026 which will be amazing!

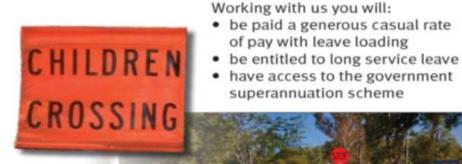
#### **School Crossing Supervisor Vacancy**



# Help our Kids get Safely to School

Become a School Crossing Supervisor and make a real difference to the lives of school children.





Where: Eimeo State School – Old Eimeo & Bacasia Road Hours: Up to 15 hrs per fortnight- Crossing times are as follows mornings 8.00am to 9.00am & afternoons are 2.55pm to 3.25pm

Pay: Casual relief rate: \$33.27 per hour

Duties: Assist children crossing roads at local schools

- Training is provided
- You will be required to undergo a medical & working with children Blue Card check provided by the Department of Transport & Main Roads

Contact: The School or Road Safety Officer Karen Cantoni on 0409 511 542 for application forms



#### ADVERTISEMENT (FOR INSERTION IN SCHOOL NEWSLETTER)

#### CASUAL POSITION VACANT

A casual position exists for a School Crossing Supervisor at Eimeo State School..

The School Crossing Supervisor **may** be required to work five days per week in all weather conditions. The hours of work for School Crossing Supervisors are 1 hour and 30 minutes a day and usually comprise of 1 hour in the morning and 30 minutes in the afternoon Commencement date (to be advised) with a Pay Rate of \$33.27 per hour.

The successful applicants will be dependent on:

- The suitable outcome of a health assessment carried out by a GP of your choice according to the guidelines in the "Notes for Medical Practitioner" on the School Crossing Supervisor Scheme – Health Assessment Form; (this is paid by the Department)
- A Positive Blue Card Notice (This is also paid by the Department and means you do not need to have a blue card to apply for the position)

If you are interested in the position please collect an application form from the School administration or contact Karen Cantoni (Road Safety officer) on 49 518331. The School Crossing Supervisors Application is to be returned to School for the school Principal's recommendation.

## **Uniform Shop**



# EIMEO ROAD STATE SCHOOL P&C UNIFORM SHOP

# **OPENING HOURS**

WEDNESDAYS 2:45PM to 4:30PM FRIDAYS 8:00AM to 9:30AM

ORDER VIA FLEXISCHOOLS
EMAIL - ERSSUNIFORMSHOP@GMAIL.COM

## **Community News**

#### **ERSS PCYC Outside School Hours Care**

PCYC Queensland Outside School Hours Care (OSHC) offers a range of fun, recreational programs to keep young people engaged.

Our services focus on the social, physical and emotional development of the young people in our care.

Please contact us with any questions or enquiries.

Phone: 0400 279 394

Email: eimeordsac@pcyc.org.au

#### Child Health Clinic - Bucasia

Child Health Nurse visits are occurring at Bucasia State School on a Monday morning 9am-11.30am via appointments during school term.

Services available: Weighs and measurements, developmental checks and advice for children 0-5 years.

To make appointments, please call Carlyle Community Health Centre on 4885 7750.

## **C&K Kindergarten – 2026 Enrolments**



eimeoroad@candk.asn.au

# **C&K Eimeo Road Community** Kindergarten

30 Arana Drive, Rural View, QLD 4740

🐚 Kindergarten 🔌 3.5 years - 5 years

# How free kindy works at C&K

Kindy is FREE for eligible age children (those turning 4 by 30 June, in the year they attend kindy) for 15 hours per week for 40 weeks (up to a maximum of 600 hours a year).

If your child is attending kindy in a second group or as a three year old, fees may apply (known as the non-eligible fee). These fees are different for each kindy and are available to view on the kindy's web page. The non-eligble fee is updated every year in December for the following year.

#### **School Dental Service**





## **Dolphins NRL X Surf Life Saving Qld**



#### **Northern Beaches Community Hub**

#### Council signs off on new library as Northern Beaches Community Hub progresses

Council has awarded a \$21 million tender for stage 1B to T.F. Woollam & Son Pty Ltd.

Stage 1B will include a library, flexible community rooms and a town square.

There are more than 5600 Mackay Regional Council Library members in the Northern Beaches suburbs already, and that's out of a population of about 21,000.

The population in the Northern Beaches is also forecast to increase to more than 32,000 by 2041.

The town square is an exciting addition that will have an open-air area with seating that will be perfect for community events and fun activities like moonlight cinemas.

The building in stage 1B will have two wings.

The north wing will have space for a café, a large flexible community room and an undercover car park.

The south wing will house the library and several flexible community rooms.

There will also be a Changing Places facility for people with disabilities.

The Australian Government committed \$6.5 million of the estimated \$10 million cost to establish Stage 1A and has committed \$15 million under the Growing Regions Program Round 1 for Stage 1B of the Northern Beaches Community Hub.

The Growing Regions Program delivers community and economic benefits by investing in community-focused infrastructure which revitalises regions and enhances amenity and liveability throughout regional Australia.

The Northern Beaches Community Hub Stages 1A and 1B are funded jointly by the Australian Government and Mackay Regional Council.

Stage 1A of the Northern Beaches Community Hub is scheduled to be completed on late June, 2025, weather permitting. It consists of an undercover multi-purpose court, adjoining kitchenette and storeroom, a 29m crocodile-shaped multi-use amphitheatre, nature play area and picnic spaces.

Visit <u>www.connectingmackay.com.au/northern-beaches-community-hub</u> and subscribe to project update emails to stay informed on this exciting project and view the latest master plan.

Works on Stage 1B are expected to start in August 2025, with a planned completion of December 2026.

Dust and noise are expected on-site during construction. Council appreciates your patience while the construction of Stage 1B is undertaken.

