



NEWSLETTER – 10 February 2025

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Calendar

TERM 1 2025		
Week 3	12 Feb 13 Feb	Rugby League School Trials Leadership Parade 9am (Hall)
Week 4	20 Feb 20 Feb	Prep & School Leaders School Photography Cumberland Rugby League 3.30pm
Week 5	27 Feb	Cumberland Soccer Trials
Week 6	6 Mar	Cumberland Touch Trials
Week 7	11 Mar 12 Mar	Football MDSS Girls & Boys NAPLAN commences
Week 8		NAPLAN continues (17 – 21 Mar)
Week 9	24 Mar	Parent Teacher Interviews (24 – 26 Mar) NAPLAN concludes
Week 10	4 Apr	Last day of Term 1
TERM 2 2025		
Week 1	21 Apr 22 Apr	Public Holiday School commences

REGULAR EVENTS (NOT LISTED ABOVE)

PARADE – Mondays 2.15pm on Even # Term weeks (Hall)

INSTRUMENTAL REHEARSAL – Thursday 8am Beginner Band. Friday 7.50am Concert Band.
Tuesday 8am String Ensemble.

CHOIR (Y2-6) – Mondays 8am (Music Room)

DANCE CLUB – Fridays 8.15am (Under B Block)

PLAYGROUP – Commences 6th March. Thursdays 9am-10am (each week in Term) in H Block (Prep)

DON'T FORGET!

SCHOLASTIC
Book Club
orders are due:
14th Feb 2025 (Issue 1)

~ online ordering only available ~

Executive Leadership Team

Welcome to the 2025 School Year at Eimeo Road State School

Dear Eimeo Road SS Families,

Welcome to another exciting school year! It is with great enthusiasm that we welcome back our returning students and extend a special greeting to those joining our school community for the first time. We are excited for the journey ahead and look forward to **working together to support your child in realizing their potential**. At ERSS, we are committed to empowering our students to be **good at learning and good at life**.

Our Strategic Priorities for 2025

This year, you will notice some key changes in how we teach reading. Informed by contemporary research and the Department of Education's new Reading Commitment Statement, we will be implementing explicit instructional routines to strengthen reading skills across the curriculum. The shift aims to ensure all students develop strong, foundational skills to support their overall learning.

As part of these changes, your **child's homework will look different for learning spelling**. We will be taking a new approach, and further information will be shared with parents throughout the year to help you understand and support this shift at home.

In addition to our reading focus, we are refining our systems and practices to promote **disciplined and safe learning environments** and **contextualising Australian Curriculum units** to make them **more engaging and relevant** to our students.

Setting the Foundation for a Great Year

Over the past two weeks, our teachers have been working hard to get to know their students, establish learning routines, and set clear expectations. Together with their classes, they have co-constructed reward menus and classroom consequence systems aligned with our ERSS policies.

Last year, we conducted a thorough review of our **behaviour expectations and consequence systems**, and we sincerely thank the families who contributed to this process. Your feedback has helped shape our revised matrix of expectations, ensuring consistency and clarity for our students.

At ERSS, our core values are **being learners, respectful, and safe**. The **2025 Student Diaries** outline these expectations and provide valuable resources to support students in self-regulation. These diaries serve as an essential teaching tool and must be brought to school each day.

Staffing and Classroom Updates

With **Day 8 staffing allocations** now finalised, some classroom adjustments and student movements have been necessary. We appreciate our families patience, cooperation, and understanding as we strive to maintain balanced and effective learning environments for all students.

Upcoming Events & Opportunities to Connect

We look forward to welcoming families to our **Year Level Parent Information Sessions** this week. These meetings provide a great opportunity to meet your child's teacher and gain insight into classroom routines, expectations, and curriculum plans and ways of teaching.

A special milestone for our school community is the **2025 Student Leadership Induction Parade**, which will take place this **Thursday at 9:15 am** in the **Senior Undercover Area**, the Mackay Region Young Citizen of the Year recipient Murray Macgroarty will be our special guest . We invite parents and families to join us in celebrating our student leaders as they officially step into their roles.

Staying Connected with ERSS

Communication is key to a successful partnership between home and school. Here are some ways to stay informed and connected:

- **Monthly Newsletter** - Emailed to families with important updates and highlights.
- **ERSS Facebook Page** - Follow us for school news, event reminders, and celebrations.
- **SMS & Email Alerts** - Urgent or important messages from the school.
- **Student Diaries** - A key tool for student organization and communication.
- **Year Level Curriculum Newsletters** - Emailed each term to update families on learning focus areas.
- **QParents** - An easy way to manage student details, report absences, and access school information.
- **Volunteering in classrooms or within the school** – it takes a village to raise a child. Assistance with reading to students before school, helping with Breakfast Club (Mondays, Wednesday and Fridays), assisting in the library with book covering and re-shelving, volunteering in the tuckshop, and/or becoming an active member of the P&C are all ways you can support the school community.

Farewell & Best Wishes

Last week, we **farewelled Mrs. Lee-Anne Benson**, a valued and long-serving member of the ERSS staff. We extend our heartfelt thanks for her leadership and dedication to digital technology integration across our school. We wish her the very best as she enjoys a well-earned break before retirement.

We also send our best wishes to **Miss Ramsey**, who is preparing for the arrival of her first child. We are excited for this special time in her life and wish her and her family all the happiness in the world.

A Wonderful Year Ahead

We are excited about the year ahead and look forward to working in partnership with you to create a positive and successful learning experience for your child. Together, we can support our students in becoming confident learners and responsible citizens.

Thank you for being part of the **Eimeo Road SS community** – let's make 2025 a fantastic year!

Warm regards,

Mrs Rae Lee Cox

Principal, Eimeo Road State School

Prep Photos

Eimeo Road State School **2025 PREP PHOTOS**

Thursday 20th February
ORDER ONLINE www.qldschoollphotography.com.au
Click **ORDER PHOTOS** and enter your **ACCESS KEY:**
JLQ6TKX6

Online payments will only be accepted for one week after photo day to ensure a prompt delivery of your photographs

*This is a special offer open to prep students for this year only.
Class and portrait packages will be available later in the year from the main photo day.*

Queensland School Photography
"Putting a smile on every face!"

Reading at ERSS in 2025

Reading instruction at ERSS will look a little different in 2025 as we implement explicit instructional routines in all year levels to strengthen reading skills across the curriculum.

The **Queensland Reading Position Statement** emphasizes the importance of building strong reading skills for all students, not just in literacy lessons, but across the entire curriculum. It outlines key points that can help parents support their children's reading development:

1. **Reading across subjects:** Reading is essential in every subject, from science to the arts. The statement encourages teachers to incorporate reading strategies into all areas of learning, helping students understand and engage with content in diverse subjects.
2. **Early intervention:** Early identification of reading difficulties is crucial. The statement advocates for timely support to help children catch up and build confidence in their reading skills.
3. **Evidence-based teaching:** The statement highlights the importance of using research-backed methods, such as phonics and comprehension strategies, to teach reading effectively.
4. **Supporting diverse learners:** It stresses that teaching should be tailored to meet the needs of all students, ensuring every child has access to high-quality reading instruction.
5. **Role of parents:** Parents play a key role in fostering a love for reading. By encouraging reading at home and supporting literacy activities, parents can make a big difference in their child's reading journey.

At ERSS we promote reading as an essential skill across all subjects and encourage collaboration between teachers and parents to support children in becoming confident, skilled readers throughout their education.

Throughout 2025, we aim to empower our parents and families with the knowledge and resources to support their child's reading development, ensuring they understand effective strategies and practices for fostering strong literacy skills at home. This will be via **newsletter articles, information flyers, Facebook post and parent information sessions.**

2025 Homework expectations

We are currently reviewing our whole school homework expectation in line with the Department of Education's new **Curriculum, Assessment, Reporting Framework (CARF) for Kindy to Year 12**.

At ERSS we define homework as purposeful, out-of-class learning that enhances and extends individual students' education. It provides an opportunity for students to share their learning with their families, to consolidate work learnt in the classroom and to prepare for lifelong learning beyond the classroom experience.

Each week or fortnight, homework will incorporate *Must Do* and *Can Do* activities. These activities will vary between year levels but will always include:

Must Do: *Reading, Phonics based activity, Numeracy activity*

Can Do: Family life / community – games, chores, shopping
Cultural / art / music
Physical activity for health and wellbeing

Over the coming weeks homework will gradually increase as teachers establish-routines and expectations. Parents will be provided with additional information as the term progresses and new tasks are introduced.

This week, all students from Prep to Year 6 are expected to engage in daily reading; reading to, with or by parents/carers as well as complete a set numeracy task.

Students are encouraged to read a range of texts and materials e.g. decodable readers, library books, comics, newspapers, magazines, digital resources.

Opportunities to read at home:

Listen to a book read aloud by an adult or older sibling.

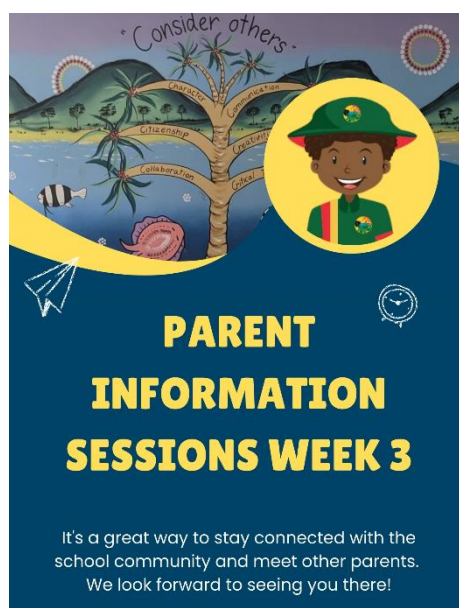
Read along with a parent or sibling.

Read aloud to parent or older sibling

Read silently then talk to an adult about the book

Read silently with no adult interaction

Parent Information sessions



PARENT INFORMATION SESSIONS// Attention Parents 📢

Prep - Wednesday 12th Feb 3:10pm – PCM room

Year 1 - Friday 14th Feb 3pm – 1G room

Year 2 - Thursday 13th Feb 4pm – 2K room

Year 3 - Tuesday 11th Feb 3:15pm – 3F room

Year 3/4 - Tuesday 11th Feb 3:45pm – 3/4P room

Year 4 - Tuesday 11th Feb 3:45pm – 4R room

Year 5 - Thursday 13th Feb 3:05pm – 5M room

Year 5/6 - Thursday 13th Feb 3:30pm – 5/6H room

Year 6 - Thursday 13th Feb 3:30pm – 6P room

This is a fantastic opportunity to:

👤 Meet your child's teacher

🏠 See their classroom

📖 Learn about class routines

📅 Discover what they'll be learning this term

? Ask any questions you may have

Year 3 and 5 NAPLAN Testing for 2025



NAPLAN is a nationwide measure through which parents, teachers, schools, education authorities, governments and the broader community can determine how well young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning, and for their productive and rewarding participation in the community.

- NAPLAN tests are one aspect of each school’s assessment and reporting process. NAPLAN does not replace the extensive, ongoing assessments made by teachers about each student’s performance. A child’s teacher will have the best insight into the child’s educational progress. NAPLAN results do not measure overall school quality.
- NAPLAN questions are directly linked to the Australian Curriculum: English and Mathematics. As such, the best preparation students can do for NAPLAN is to learn what they do in the classroom every day. On its own, NAPLAN is not a test that can be studied for, and students are not expected to do so.
- The assessments allow parents to see how their child is progressing against national standards in literacy and numeracy, and over time. Along with other school assessment reports, NAPLAN supports parents in discussing their child’s strengths and areas for improvement with teachers.
- In 2025 NAPLAN INDIVIDUAL STUDENT REPORT will use 4 levels of achievement:
 - Exceeding
 - Strong
 - Developing
 - Needs additional support.

The descriptors for each category will make it clear to parents what their child’s literacy and numeracy skills are at the time of NAPLAN testing, and support discussions with their school on their child’s progress.

- NAPLAN results can assist teachers by providing additional information to support their professional judgement about students’ levels of literacy and numeracy attainment and progress.
- NAPLAN can support school improvement by enabling teachers to monitor their students’ progress over time against the national measure, to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- Students and parents wishing to familiarise themselves with NAPLAN can visit the public demonstration site on the NAP website. Some past NAPLAN papers are also available.
- NAPLAN is conducted over a 9 day period with the test taking place in a specific order starting on the **Wednesday 12th March 2024**
- NAPLAN testing is completed on iPads.

Parents wishing to withdraw students from NAPLAN testing due to religious or Philosophical reasons, please contact Mrs Fettell via the school office.

Use of iPads for NAPLAN testing

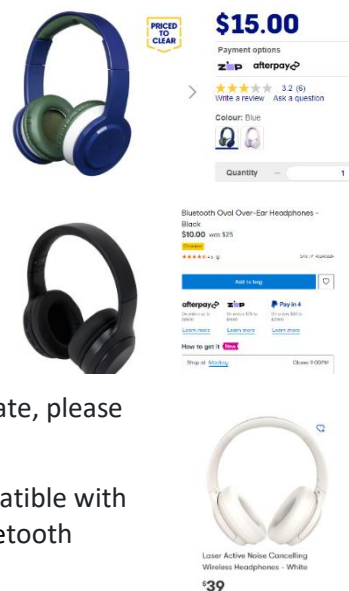
Students access the NAPLAN testing platform via an app on their personal BYOD iPad devices or a school device. This app is a lock down browser.

- This locked down browser is a secure test player in which students take NAPLAN online tests. It is designed to prevent access to all other applications, tools such as spellcheck, web pages or software while the student is taking the test.
- The locked down browsers can accommodate disability adjustments and make use of assistive technology for students if required.
- The locked down browser application does not contain test content. Test content is only available to the student within the locked down browser while they are in a test session invigilated by a Test Administrator.

To ensure the lockdown browser works correctly, we are asking that all iPads have been updated to the latest *IOS 17.3.1* If you require assistance with this update, please let your teacher know.

All students will require a set of headphones, earphones or earbuds that are compatible with their individual iPads. For Gen 10 iPads student will need either an adaptor or Bluetooth headphones are supported.

There are variety of headphones available from local providers, Officeworks, Big W, Kmart



BYOD iPad Program for 2025



"To flourish now and in the future, students will need to become problem solvers, knowledge creators, critical and creative thinkers and innovators."

At Eimeo Road State School, the iPad is a mobile tool that enhances a student's learning engagement and motivation to learn in the delivery of the Australian Curriculum. The Australian Curriculum emphasises the significant differences inherent in learning in the 21st century.

Our BYO iPad Program has all students from years 3-6 having access to iPads via BYOD, school hire scheme (SRS) or school class iPads.

As part of the ERSS equity program in 2025 students in year 3,4,6 and 6 are able to access a hire option via the School Resource Scheme. **Forms for the hire scheme were sent home during week 1 and should have been returned to the office. Students will not be issued a hire iPad until these forms have been returned.** Hire iPads are able to be taken home each day for the duration of the school year. Families experiencing financial hardship are able to access a school owned iPad for their child if they are unable to provide their own device. The school owned iPads are for use at school between 9am and 3pm and will not to be permitted to be taken home by students

For more information the ERSS iPad program handbook can be found on the school website.

[ERSS iPad Program Handbook](#)

BYOD student iPad Onboarding Setup

[For students to be able to access iPads at school, a number of steps need to first be completed at home. The below link will assist parents to complete these steps. If your child does not know their user name and password please contact your child's teacher. If you have any issues with onboarding, please contact your child's teacher or make an appointment with Mrs Canino between 8am-8.45am on Tuesday, Wednesday or Thursday via the school office.](#)



The following link will assist parents in onboarding student iPads.

<https://mediasite.eq.edu.au/mediasite/Play/bbe46710d2c24274a0a99cba446a92031d>

Internet and Cyber Safety

The internet has become a powerful tool for teaching and learning, however students need to be careful and vigilant regarding some web content. At all times, whilst using digital devices, students are required to act in accordance with the Eimeo Road State School Student Code of Conduct, Eimeo Road State School ICT Responsible Use Agreement and the Eimeo Road State School Student ICT – BYOD iPad Program – User Agreement.

To help protect students from malicious web activity and inappropriate websites, the school operates under the Education Queensland Managed Internet Environment.

Any device connected to the internet through the school network will have the appropriate levels of filtering applied. Teachers will always exercise their duty of care and it is the expectation that students will take responsibility for their own actions.

Cyber Safety: ERSS has policies in place to address cyber safety and cyber bullying. If concerns arise, parents should contact their child's classroom teacher.

Parents can keep informed with up to date information by referring to the following websites:

<https://www.esafety.gov.au/>

<http://www.staysmartonline.gov.au/>

<https://www.fosi.org>

Sport News

Rugby league school trials will be taking place on Wednesday 12th Feb. All boys and girls aged 10 – 12 yrs are invited to attend (and trial, if necessary) upstairs S Block 11am MOUTHGUARDS are compulsory for ALL Rugby League trials

Open to Boys or Girls born 2013, 2014 or 2015

MUST have prior experience, game and rules knowledge of Rugby League

MUST attend meeting to be considered

Please note, this is a representative sport trial, therefore prior experience is necessary

Basketball - Mackay District Trials : 10-12 years – Boys and Girls

Open to Boys or Girls born 2013, 2014 or 2015, MUST have prior experience in playing Basketball Rep level recommended!!

MUST see Ms Ralph – Upstairs S Block by Thursday 13th February

Please note, this is a representative sport trial, therefore prior experience is necessary

ONLY Ms Ralph can nominate you to attend

Hockey – Mackay District Trial 10-12 YRS – Boys and Girls

Open to boys and girls born 2013, 2014 and 2015, MUST have prior experience in playing Hockey – including knowledge of rules and scoring

MUST see Ms Ralph (Upstairs S Block) NO LATER THAN Thursday 13th February to be considered for nomination

Soccer – Cumberland Trials : 10-12 years Boys and Girls

Open to Boys or Girls born 2013, 2014 or 2015

MUST have prior experience in playing Soccer

MUST see Ms Ralph – Upstairs S Block before Thursday 21st February

Please note, this is a representative sport trial, therefore prior experience is necessary

Leadership

Last week the Student leaders of Eimeo Road attending the GRIP leadership conference with hundreds of students from around Mackay. This was a great opportunity to learn about others, consider leadership from their perspective and begin spending time as a leadership team. They have come back inspired and with great ideas. Thanks to Mrs McGurk for attending on the day.

The student leaders will be presented with their badges on Thursday morning in a special leadership parade. Parents are invited to attend and will also be invited to have a morning tea with their students after the parade. The parade will begin at 9:15 in the Hall.

Year 6 Shirt

The Year 6 Shirts which were ordered last year have arrived and will be distributed to students this week. The online store will be open again for new Year 6 students and for anyone wishing to purchase extra shirts. **The online store will close on Sunday 23rd Feb.**

How to order: <https://www.teamspiritsports.com.au/club-shop-team-spirit-sports>

Select ERSS Logo. Enter password: erss2025

QR code for size guide:



Guidance Officer News

Discussing distressing news and events with children

Children are sometimes exposed to distressing news coverage via various media outlets such as the radio, TV, and social media. Coverage of distressing news such as the recent flooding may be upsetting for children and leave them feeling confused or frightened.

Even if a child isn't exposed to the news, they could learn about an event by overhearing conversations, talking with peers or online. It is helpful to discuss what they have seen and heard with a parent or caregiver to avoid misunderstandings and provide reassurance.

A child's response may vary depending on age, past experiences, temperament, proximity of the event and the coverage they see. It can also be impacted by the response adults and caregivers have, for example if a parent is distressed a child may have the same response.

Your child will cope better if they have accurate, age-appropriate information about the news events. Your child also needs plenty of opportunities to ask questions and talk about their feelings.

Here are some tips for talking with your child

1. Make time to talk - find the right time to talk with your child. This might be when they get home from school or your child might want to talk at bedtime. It's always best if you make plenty of time to talk and give your child your full attention. If the event has also affected you, try to choose a time when you're feeling OK to talk too.
2. Acknowledge what has happened and find out what your child knows.
It's always best to acknowledge that a disaster or tragedy has happened. If you pretend that nothing has happened, your child could feel confused and unsafe. Your child might also worry about things by themselves.
3. It's a good idea to start by asking your child what they know and whether they have questions. This is a good opportunity to correct false information and provide context. Remember to use age-appropriate language and stick to the facts. Check your child's understanding throughout the conversation and allow them to ask questions. Often their knowledge is disjointed or incomplete.
4. Validate their feelings - ask your child how they're feeling and listen to what they say. Let your child know that it's OK to feel worried, angry or sad, and that over time they'll start to feel better. You can also ask your child what they need to feel better. It might reassure your child if you share your own feelings and tell your child what you're doing to cope with them.
5. Keep making time to talk - let your child know that you're always available to talk. And when your child wants to talk, make sure that you stop everything so you can listen and respond.
6. Keep to your family's daily routine, make sure your child continues to eat well, get plenty of sleep and exercise regularly, as children feel more secure in predictable surroundings.

For more information

Raising Children Network: [Disaster news and distressing news events: supporting children 2-5 years](#), [Disaster news and distressing news events: supporting children 6-11 years](#)

ABC News: [How to cope with traumatic news](#)

Kids Health Info fact sheet: [Supporting your child to cope with the COVID-19 pandemic](#)

The Royal Children's Hospital: [Supporting your child through bushfires](#)

First Five Years: [Helping children cope with bad news](#)

Requests by external service providers

(eg GPs, Paediatricians, Occupational Therapists, Psychologists)

Process

Dear parents/carers

Throughout the year, the school receives many requests for information about students from external agencies such as general practitioners, paediatricians and psychologists etc.

Eimeo Road State School has a dedicated process, compliant with Department of Education guidelines, to prioritise and determine the educational efficacy of each request.

In the first instance, **all requests** must be forwarded to the principal through the following email address:

principal@eimeoroadss.eq.edu.au

If handing in hard copies to the office, please ensure the documents are directed to the principal.

The submission of a request should be accompanied by the following information:

- The student's name and DOB
- The External Provider's name; Company name and their contact details
- Estimated Date the requested information is due

Upon receiving a request, the Student Services Committee (SSC) is notified and the student's classroom teacher is invited to present observations of behaviour and engagement at a scheduled Student Services meeting. If the SSC team deems there is functional impact in the school setting and completion of the request is warranted, the Guidance Officer (GO) will work with the classroom teacher to complete the assessments. This is a part of our quality assurance processes, as the GO can ensure staff understand the intent of the test and support any misunderstanding or query around specific questions. We appreciate the value in ensuring there is confidence and accuracy in the responses.

Parents/carers will be requested to complete and sign a Consent to Share form to enable the forwarding of any and all completed documents to the external provider's office directly.

Fulfilling these requests can be time consuming as they involve considered attention to complete questionnaires and the collation of student information. Therefore, a reasonable turnaround time (up to 4 to 6 school weeks) is required after submission of a request from an external service provider. Please communicate with your external service provider how important it is to respect your teacher's availability when requesting information about your child.

Please note: requests to complete online assessments are not permitted within Education Queensland.

If you have any questions or concerns, please contact the school on 4969 7111.

Extra Curricula News

Performing Arts

**Timeo
Choir
Year 2-6**

**Monday 10 February
Music Room
8am-8:40am**

Everyone Welcome!

Wellbeing

Healthy Habits

Welcome to Eimeo Road State School for the 2025 school year!! This year, I am going to be adding a section in the newsletter with ideas and/or recipes for snacks/food in our lunchboxes or at home. When my children were at school, I used to love making up their lunchboxes with a variety of fun and healthy snacks so I thought I would share some of these ideas. As our lives are so busy, I thought this section may help some of you out. 😊

I would like to preface by saying that all the information in this section this year, I have either gathered over the years from various magazines, columns, books, websites, friends, colleagues or from experiences with my own children.

As it is the beginning of the school year, I'll start with **hints and tips for lunchboxes and how to keep your food cool and fresh.**

- An insulated lunch box really helps to keep food cooler for longer. These can be put into the freezer or fridge the night before so they are extra cold before packing lunches the next morning.
- You could use insulated food containers for yoghurts, fruits etc which keep foods cooler.
- Frozen ice bricks or frozen poppers will help keep your lunchbox cool. Be aware though, as they melt they leave moisture in bottom of lunchboxes. I used to always wrap mine in a washer or clean cloth to prevent this happening.
- If you don't have room for ice bricks or poppers, you could use a kitchen sponge (the coloured ones with little holes in them – shown in picture). You can buy them in packs of 3 or 4. Wet a clean sponge and squeeze out excess water and seal it in a zip lock bag and then freeze it overnight. In the morning, put the zip lock bag in the bottom of the lunch box to keep food cool.
- Keep cut fruit fresh (apples etc) by tossing in water or lemon juice and then putting into a clip seal bag and then in the fridge. This can be done the day before so it's nice and cold in the morning and the bag can be put straight into lunchboxes.



If you have any feedback or you would like to share some of the great hints/tips or recipes that have worked for you or your children for school lunches or snacks/meals at home then please forward them to my email – prtc3@eq.edu.au and I will try to include them in this section for everyone to try (please inform me if it's okay to add your name to it – otherwise I will add it anonymously). If we work together, life is so much easier 😊

Keep an eye out in the next newsletter for more ideas!

Warm Regards

Patsy 😊

News from the Office

Money Matters



2025 FEES
ALL 2025 FEES WILL BE INVOICED BY THE END OF NEXT WEEK AND WILL BE SENT VIA EMAIL. OUR PREFERRED PAYMENT OPTIONS ARE QPARENTS, BPOINT VIA THE HYPERLINK ON THE BOTTOM OF THE INVOICE, EFTPOS OR CASH IN THE OFFICE.

MONEY MATTERS
REMINDER FOR PARENTS
ALL 2024 FEES ARE OVERDUE
IF YOU STILL HAVE OUTSTANDING FEES ON YOUR CHILD'S ACCOUNT, PLEASE CONTACT SAM AT THE OFFICE ON 4969 7111 OR SWAIR39@EQ.EDU.AU.
ALTERNATIVELY, FEEL FREE TO REACH OUT TO SAM AT THE OFFICE 07 4969 7111

School Crossing Supervisor Vacancy



Help our Kids get Safely to School

Become a School Crossing Supervisor and make a real difference to the lives of school children.



Working with us you will:

- be paid a generous casual rate of pay with leave loading
- be entitled to long service leave
- have access to the government superannuation scheme



Where: Eimeo State School – Old Eimeo & Bacasia Road

Hours: Up to 15 hrs per fortnight- Crossing times are as follows mornings 8.00am to 9.00am & afternoons are 2.55pm to 3.25pm

Pay: Casual relief rate: \$33.27 per hour

Duties: Assist children crossing roads at local schools

- Training is provided
- You will be required to undergo a medical & working with children Blue Card check provided by the Department of Transport & Main Roads

Contact: The School or Road Safety Officer Karen Cantoni on 0409 511 542 for application forms



**ADVERTISEMENT
(FOR INSERTION IN SCHOOL NEWSLETTER)**

CASUAL POSITION VACANT

A casual position exists for a School Crossing Supervisor at Eimeo State School..

The School Crossing Supervisor **may** be required to work five days per week in all *weather conditions*. The hours of work for School Crossing Supervisors are 1 hour and 30 minutes a day and usually comprise of 1 hour in the morning and 30 minutes in the afternoon Commencement date (to be advised) with a Pay Rate of \$33.27 per hour.

The successful applicants will be dependent on:

- The suitable outcome of a health assessment carried out by a GP of your choice according to the guidelines in the “Notes for Medical Practitioner” on the School Crossing Supervisor Scheme – Health Assessment Form; (this is paid by the Department)
- A Positive Blue Card Notice (This is also paid by the Department and means you do not need to have a blue card to apply for the position)

If you are interested in the position please collect an application form from the School administration or contact Karen Cantoni (Road Safety officer) on 49 518331. The School Crossing Supervisors Application is to be returned to School for the school Principal’s recommendation.

Uniform Shop



**EIMEO ROAD STATE SCHOOL
P&C UNIFORM SHOP**

OPENING HOURS

WEDNESDAYS 2:45PM to 4:30PM

FRIDAYS 8:00AM to 9:30AM

ORDER VIA FLEXISCHOOLS

EMAIL - ERSSUNIFORMSHOP@GMAIL.COM

Tuckshop

Eimeo Road State School Tuckshop Menu

Order Monday to Friday
First & Second Lunch



Orders need to be finalised before
9:00am each morning

Counter Orders:
Cash/Eftpos

Phone:
4969 7111

Online:
Flexischool App



ersstuckshop@gmail.com

Daily Specials

MONDAY

Chicken Sushi Bowl (GF)
• Small \$4.50
• Large \$6.00

Egg Sushi Bowl (GF, V)
• Small \$4.50
• Large \$6.00

TUESDAY

Taco Bowl (GF) \$7.00
Includes: Taco mince meat, grated cheese, tomato, black beans, corn, lettuce and tortilla's.

WEDNESDAY

Chicken Nugget Meal Deal (GF) \$8.50
Includes 6 chicken nuggets, your choice of either corn cob or fresh apple and choice of drink

THURSDAY

Burger Day \$5.50
• Chicken Burger with lettuce & sauce
• Beef Burger with lettuce & sauce
• Veggie Burger with lettuce & sauce (V)

All burgers include pattie, lettuce and choice of mayo, tomato or BBQ Sauce. Add cheese 50 cents

FRIDAY

Pizza Baguette (6 inch) \$4.00
• Cheese
• Ham & Cheese
• Hawaiian
• BBQ Chicken

GF - Gluten Friendly
V - Vegetarian

Everyday

Sandwiches

Chicken & Salad \$5.00
*(Chicken, mayo, lettuce, tomato, carrot & cucumber)
Add cheese: \$0.50
Remove bread to make into Chicken & Salad Bowl*

Ham & Salad \$5.00
*(Ham, lettuce, tomato, carrot & cucumber)
Add cheese: \$0.50
Remove bread to make into Ham & Salad Bowl*

Egg & Lettuce \$4.50
Add cheese: \$0.50

Wraps

Chicken Caesar Wrap \$6.00
*(Chicken tenders, bacon, lettuce, egg & Caesar sauce) Add cheese: \$0.50
Remove Wrap to make into a chicken caesar bowl*

Sweet Chilli Chicken Wrap \$6.00
*(Sweet chilli tenders, sweet chilli sauce, lettuce, tomato, carrot & cucumber) Add cheese: \$0.50
Remove wrap to make into a sweet chilli salad bowl*

Toasties

Ham & Cheese Toastie \$4.50
Chicken & Cheese Toastie \$4.50

Hot Food

Meatpie \$5.00
Add Tomato or BBQ sauce: \$0.50

Sausage Roll \$5.00
Add Tomato or BBQ sauce: \$0.50

Meal Deals

Chicken Chippies \$8.50
Includes 6 chicken chippies, your choice of either corn cob or fresh apple and choice of drink

Veggie Spring Rolls \$7.00
Includes 6 veggie spring rolls, your choice of either corn cob or fresh apple and choice of drink

Bento Box

\$7.50
Includes kabana, cheese, cucumber, cherry tomatoes, hummus, rice crackers, boiled egg and mini berry muffin

Snacks

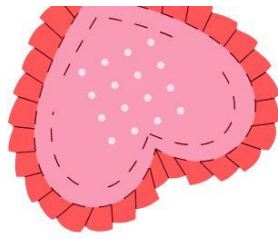
Seasonal Fruit Salad Tub (GF) \$4.00
Corn on the Cob (GF) \$1.50
Garlic Bread \$1.00
Cheesy Garlic Bread \$1.50
Boiled Egg (GF) \$1.00
Choc Chip Muffin \$1.50
Berry Muffin \$1.50
Banana Bread \$1.50
Chocolate Mousse (GF) \$1.50
Cheese & Crackers (GF) \$2.50
Watermelon Slices (GF) \$2.00
Orange Slices (GF) \$1.50
Jelly Cup (GF) \$1.50
Custard Cup (GF) \$1.50

Frozen Treats

Mini Calippo \$2.00
Lemonade Icy Twist \$2.00
Zing \$1.00
Bulla Frozen Yoghurt \$3.00
(Mango or Strawberry)
Bulla Vanilla Ice Cream Cup \$2.00
Cyclone Icy Pole \$3.00

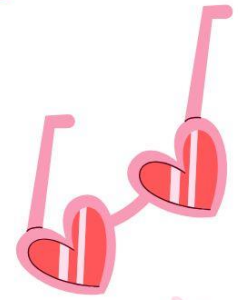
Drinks

99% Fruit Juice Popper \$2.50
(Apple & Orange)
Flavoured Milk - 250ml \$2.80
(Chocolate & Strawberry)
Water - 600ml \$2.50

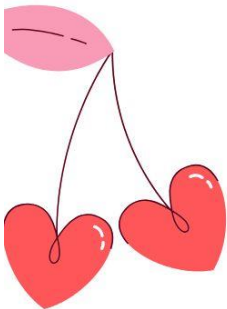


Red Food Day

14 February 2025



**RASPBERRY
SPIDER \$3**



Available 1st & 2nd Break

You can place your order through flexi schools or at the counter at tuckshop.
Red food day is in addition to the regular menu.



Community News

ERSS PCYC Outside School Hours Care

PCYC Queensland Outside School Hours Care (OSHC) offers a range of fun, recreational programs to keep young people engaged.

Our services focus on the social, physical and emotional development of the young people in our care.

Please contact us with any questions or enquiries.

Phone: 0400 279 394

Email: eimeordsac@pcyc.org.au

Child Health Clinic - Bucasia

Child Health Nurse visits are occurring at Bucasia State School on a Monday morning 9am-11.30am via appointments during school term.

Services available: Weighs and measurements, developmental checks and advice for children 0-5 years.

To make appointments, please call Carlyle Community Health Centre on 4885 7750.