

Investing for Success

**Under this agreement for 2018
Eimeo Road State School will receive**

\$305,518*

This funding will be used to:

- ensure 100% of students are identifying individual learning goals to track progress in reading, writing, spelling and numeracy
- ensure all students are achieving the National Minimum Standard in literacy and numeracy or are working on a differentiation plan, ISP or ICP, to ensure they are learning and achieving curriculum goals
- improve the quality of teaching in the school to increase the learning success for all students by building teaching capacity through coaching, professional development, feedback and pedagogy alignment
- increase the percentage of students achieving in the U2B in Reading in Year 3 from 38% to 50%
- increase the percentage of students achieving in the U2B in Reading in Year 5 from 28% to 40%.

Our initiatives include:

- building staff capability in understanding the Australian Curriculum and implementing high expectations, effective questioning and inquiry practices in a range of curriculum areas to enhance learning
- building teacher and staff capabilities in reading, writing and numeracy by providing coaching, mentoring, peer observations, teacher profiling and feedback to inform next steps in teaching
- increasing support for students requiring guidance and speech
- monitoring and reviewing student performance each term in reading, writing, spelling and numeracy through 'Focus on Five' with targeted feedback on goals (*Hattie, J 2012, Visible Learning for Teachers*).

Our school will improve student outcomes by:

- implementing a whole-school approach to support student success in reading and writing through a focus tiered support for students and teachers
- employing curriculum coach mentors in literacy and numeracy to build teacher capacity and improve student outcomes
- facilitating a 'Focus on Five' release hour weekly to enable teachers to provide feedback and develop learning goals in reading, writing, spelling and numeracy each term
- employing additional teacher aides to support high quality teaching.

M. Orchard

Mary Orchard
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Eimeo Road State School

Patrea Walton

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