17 July 2015

Dear Parents and Friends,

Welcome back to another term of learning and wonderful opportunities. A special welcome to our 12 new students who have joined us this term.

It is going to be a very busy and exciting term with the following activities:
- Cumberland and Mackay & District Sports Days
- Healthy Harrold – Life Education Program
- Year 4 Bike Education
- Year 5 camp to Kinchant Dam
- Year 6 Sovereign Hill / Canberra excursion
- Super Hero Fun Run
- Father’s Day P&C stall
- Northern Beaches Community Fun Day
- Multicultural Day

Lunch time clubs eg. Lego, Japanese, cultural, hand on activities, gardening, Concert Band, String Ensemble, Prep, Year 1, Year 2, Year 3 and senior choirs, drumming bands, fife band as well as the many other activities happening every week at Eimeo.

Parent teacher interviews will be offered to all families at the end of this term. Parents are very welcome, at any time, to discuss their child’s learning / progress with teachers by making a time that is suitable to you both. Learning is our main priority and we want to see all children progressing and happy at school.

School Opinion Survey

Each year, Education Queensland gathers data from parents, students and all staff about their school. This year the parent survey will be distributed to ALL families – the eldest child in the family will have been given this survey to bring home this week. Parents are asked to complete the survey on line. This survey will be conducted between 13 July and 31st July 2015. All families (previously a sample of families), school staff, and a representative sample of students will be invited to take part. We encourage you to take this opportunity to have your say about what this school does well, and how this school can improve.
**Staffing Update for Term 3**

Welcome back to Mrs Colleen Teong who will rejoin the music department team. Mrs Anne Wesche back into 4CW. It is great to have you join our team again. Teachers on leave: (5A 1 week) Joanne Anning – Emily Roberts: (PH Term 3) Ms Ann Hawkins– Annette Breckell, (6P the rest of the Year) Mrs Terri Le Page – Mr Peter Hughes; (2HR) - Mrs Adrena Hutton will be taking leave for the rest of the year and Mrs Gayle Petersen will take 2HR on a Thursday and Friday. Mrs Petersen will be working .4 also in 3F, team teaching with Mrs Tessa Flynn for the remainder of this year. Welcome back to Mrs Jo Kennedy (on leave)

**Attendance Data for Semester ONE**

This week, 239 children received certificates and pencils for 100% attendance in Term 2. A letter will be sent home to 374 children from Prep to Year 6 thanking their families for valuing education and inviting the children to a BBQ lunch Tuesday 28 July. Parents can see the data below, and from last term’s report card will know how many days their child has missed school.

Parents, EVERY DAY DOES COUNT – the children can never make up the information they miss each day. Our goal for 2015 is 95% attendance for the year – please send your child to school every day so that they can be learning and achieving. Data will be monitored on a regular basis and families will be asked to explain to the school and Education Queensland why their child is not attending – IT IS THE LAW to send children of compulsory school age to school every day. If children are sick, then parents are to inform the school via phone, in person or via a note.

Well done to year 4 and year 6 for having the best attendance for the semester. 4K had 18 children with 100% attendance for Term 2 – great work.

- 374 children have had 2 or fewer days absent.
- 295 children had 100% attendance in Term 1
- 239 children had 100% attendance in Term 2
- 117 children have had 100% attendance in Semester 1
- Our school has had 94% attendance for all students.
- 94.4% attendance for non – indigenous students
- 90.9% attendance for Indigenous students
- Our school would like to achieve 95% attendance

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**Year 6 Sovereign Hill / Canberra Excursion**

Excitement is building this term as 85 students and 8 teachers do final preparations for their upcoming educational tour of our Nation’s Capital from 28 August to 4 September.

Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia’s history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the National Capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of $120 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

**Super Hero Fun Run**

Our annual fun run will be held on Friday 7 August in our school grounds. All children were given a donation card this week. All forms / donation cards are asked to be returned to school with money raised by Monday 3 August.

If families do not wish to support this event, forms MUST be returned for auditing purposes. If families want extra donation cards, the children can obtain them from the office once they have brought back their first card with the money collected – a second card will then be issued.

A letter was sent home to all families explaining the fun run and listing the great prizes children can win. All money received will go towards shade structures for the playground near the oval.

**Attention all parents**

A very large number of high school children are entering our school via Arana Drive. As Eimeo does not finish classes until 3pm, we have had children interrupting PE lessons in both the hall and oval.

Our school will work very closely with the high school in the coming weeks to ensure that all high school student traffic through our school ceases. If families have older siblings coming into the grounds to collect younger siblings, they are now to wait at the front or back gate until 3pm when all classes are finished. If parents have concerns or questions about this decision, please contact Mrs Orchard.
Woolworths – EARN & LEARN promotion is back and started: We are excited to be taking part in the Woolworths Earn & Learn program. You can help our school by collecting Woolworths Earn & Learn Points. Just collect Woolworths Earn & Learn Points when you shop at Woolworths between Monday 15 July and Tuesday 8 September 2015. We will redeem these for awesome educational resources for our school. Simply pop them onto a Woolworths Earn & Learn Points Sheet and once it's completed, just bring it back to school and put in the box in the office, or drop it into the Collection Box at your local Woolies. The more we collect, the more we can redeem. There are thousands of products available through the Woolworths Earn & Learn program, and we'd like to get lots of new gear! Products in the range include resources for mathematics, English, science, art & crafts, through to sports gear, library supplies and more. We are grateful for your support and look forward to a successful program. If you have any questions, please ask at school.

Dates to Remember:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon 13 July</td>
<td>Life Education commences</td>
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<tr>
<td>Mon 20 July</td>
<td>Year 4 bike education program</td>
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<tr>
<td>Tues 21 July</td>
<td>P&amp;C Meeting 6pm in staff room</td>
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<tr>
<td>Wed 22 July</td>
<td>Kindy visits commence, 10am visit the library</td>
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<tr>
<td>Tues 28 July</td>
<td>Attendance BBQ at 11am</td>
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<tr>
<td>Friday 7 August</td>
<td>– Super Hero Fun Run</td>
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<tr>
<td>Monday 10 August</td>
<td>– Instrumental Music meeting</td>
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Re: Northside Uniting Church Community Fair
If possible, we would appreciate your promotion of the forthcoming event in your school newsletter on our behalf. The Northside Uniting Church Annual Community Fair will be held in the church grounds (cnr. Bedford Road and Fleurs Way, Andergrove) on Saturday 8th August from 9:00a.m. – 1:00p.m.

There will be a wonderful variety of stalls (Homemade Goodies and Handcrafts, Plants & Produce…), plenty of fun for children (Train rides, Merry Go Round, Children’s Area with Games, Activities and Face Painting…), Food (Devonshire Teas, Donuts, BBQ, Cakes & Desserts…), Displays by Community Groups (Guides, Valley Spinners, Compassion children sponsorship…) and a full programme of Entertainment (Mackay Pipe Band & Mackay City Band, Starlet Royales Baton Twirlers, The Choir of Unheard Voices, Northside Quartet, Iona West Youth…)

Safe School Travel Group (SafeST)

- Afternoon pickup time at school is still creating a few headaches for some, but on the whole traffic is flowing well.
- When one considers that close to 1,000 children come bursting out of classrooms at 3pm, some onto buses, some walking, riding or into family cars, it is quite amazing to have the majority safely on their way by 3.20pm and the pick-up areas deserted.
- This is being achieved by parents parking in nearby streets and walking, by arriving at school a few minutes later when traffic is flowing, by carpooling, by walking from home, by using the bus and by using the limited car parking facilities with common sense.
- We all hold the key to road safety in our hands. With your support we can make a difference.

- Note: If you are a user of the Stop, Drop, Go zone in the afternoons it your dashboard “surname display” card from the school office where the P&C will laminate it for you and send it home. If you can’t come in yourself just email pandc@elmeoroaddss.eq.edu.au with your details. This will assist the staff in having your children ready for collection when you arrive in the designated pick up zone as they can read your card as you approach, announce your arrival, and dismiss your children safely into your care. Lookout, lookout, there are children about

Money Matters

Student Resource Hire Fees – Full Payment – Due 24/07/15
Whitsunday Voices (Years 3 – 6 only) - $27.00 – Past Due. 120 positions only. If your child wishes to attend please collect a permission note from the Library or the classroom teacher.
Class 2/3TW Sarina Sugar Shed Excursion - $20.00 – Past Due
Bike Education - $25.00 – Past Due
Life Education - $6.00 – Past Due – You may have already paid for this when paying your Student Resource Hire Fees last term.
Year 5 Laptop Repayment - $240.00 – Sem 2 – Due 20/11/15
Year 6 Laptop Repayment - $100.00 – Term 3 – Due 18/09/15
Instrumental Music Levy - $120.00 or $80.00 – Past Due
Canberra Excursion - $1,700.00 - Due by 21/08/15
Year 5 Kinchant Dam Camp - $150.00 - Due by 18/08/15
Eisteddfod Choirs - $10.00 per choir - Past Due

We have introduced a new payment method called BPOINT to make paying your accounts easier. It is one of our preferred payment methods and encourage you to participate. BPOINT is available for parents to make paying your accounts easier. It is one of our preferred payment methods and encourage you to participate. BPOINT is available for parents to make credit card payments from the comfort of their home or from their smartphones. All the information required to make a BPOINT payment will now be available on invoices and debtor statements. Parents can visit www.bpoint.com.au/payments/deb and enter the details and make payments online. Please save this web address to your favourites for future use. It really is a quick and convenient method of payment that I hope you find useful.
Children’s Book Week, presented by the Children’s Book Council of Australia (CBCA), is on again in August. These books, shortlisted for the 2015 CBCA Awards in the Early Childhood and Picture Book categories, are available in Our Library now:

Mackay Regional Libraries are sponsoring a range of activities for schools in and around Book Week. Our Year 3 and Year 1 students will be invited to participate in these activities in August and September so parents and carers, keep an eye out for the all-important information and permission notes which will be heading your way in the next few weeks.

Watch this space for details of our special Book Week Dress-Up Parade.

BOOK FAIR has been another success story for our school community, scoring us nearly $2000 worth of resources to share in Our Library and classrooms. Thanks to all who contributed to this success, especially our Library Monitors and Miranda Elsey.

Congratulations to this year’s lucky Book Fair Wishlist Competition winners: Alyssa Tappert (Kindy); Lachlan Day (Prep); Hamish Campbell (Yr 1); Milan Larson (Yr 2); Brodie Wilson (Yr 3); Alicia Coetsee (Yr 4); Michael Barker (Yr 5) and Cody Watt (Yr 6). Each student received the book of their choice from the Book Fair.

WHITSUNDAY VOICES
Our annual excursion to this world-class literary event is always a highlight at the beginning of the term. This year we began the day by acknowledging our very own award-winning author - Miss Ella Phillips from 6L. Ella was awarded a Highly Commended in the Whitsunday Voices Short Story Competition for her writing entitled “Tubby’s Mirror”. Ella’s short story is included in this Newsletter for your reading pleasure.

At Whitsunday Voices we were entertained and enthralled by the presentations of Nick Falk & Tony Flowers, Tristan Bancks, Mark Greenwood and Lucas Proudfoot. The novels and picture storybooks showcased at the festival are available for borrowing from Our Library.

Parents whose children participated in this excursion should take a bow. Our kids were well turned out, beautifully behaved, inquisitive and appreciative of the performers. They are a credit to you and our school.

“Fuel your imagination through READING!”
Nick Falk, Whitsunday Voices 2015

Regards
Helen
Tubby’s Mirror

Ok, so I’m here on this pee-stencched carpet here today to tell you something so awfully dreadful that happened to me. Oh also, by the way my name is... well, the people things call me Tubby, though they usually call me Tub-Tub. I am the most striking cat you ever laid eyes on. Anyway, I’ll tell you the horrendous, tragic story that brought you here.

So I was here on this matted carpet, scratching my back on the bristles when a fishy smell raised me to my feet. It was too irresistible not to follow, so I followed the scent, hoping to find some fishy treasure at the end. I wandered down the high hallways and into the room where my old masters sleep, and the tangy, but still delicious smelling fish smell was very near. And besides, I couldn’t turn back now, even though my back itched, without feeling guilty about the missed opportunity.

I trotted up to the door and there it was! A dull blue cloth thing that the people wear fishing smelled so amazing! I let the smell waft a little longer before crouching, ready to pounce and hoping to find some little fish waiting for me to come and eat them. But I felt uneasy. So, being the irresistibly smart and cunning cat that I am, I started to turn around slowly, not blinking. To my horror, there was another tabby cat, just like me, standing in front of me. It even had the black patch around its eye like I did!

I never knew I had a twin brother! I thought.

I scowled, annoyed that my owners never told me, and let out a slight hiss of annoyance. But my twin did too!

“So, you want a fight?” I hissed, flattening my ears.

The other cat pressed his ears against his head and spoke the same words, though no sound came out. So he was mocking me now! That got me real mad. Without any warning, I pounced, but found myself lying flat against the carpet. I won’t stand for that, now I definitely have to beat him, to show him I am the boss of this house, and I’m the only one to gets the leftovers! I pounced again, this time gaining my balance quickly, and scratched and lashed my tail and head. I kept scratching, because that was my main defence, and hissing to show I wasn’t afraid… though I may have been just the slightest bit, well, afraid... but only because he never put his magical force-field thing down, and it was invisible too! Before I could attack again, cold, thin, fur-less paws that felt like warty carrots picked me up. She rasped something to me in her weird alien language, saying something about mirrors, and how dumb animals were.

Pfft! Me? Dumb? I thought angrily. Well, if that mirror guy is gonna brainwash my people into thinking I’m dumb, then he’s in for it!

Ella Phillips, Highly Commended
Whitsunday Voices Short Story Competition 2015

Music Notes

Next Friday, July 24, there will be an Instrumental Music demonstration for all year 2 and 3 students and any interested parents. This will take place under B block from 2-245pm. The purpose of this is to make students aware of which instruments are available in our schools Instrumental Music Programs for 2016. If your child is in year 2 or 3, please feel free to attend.

Mr. R. Covey.

CASUAL POSITION VACANT

Casual position exists for a School Crossing Supervisor at Eimeo State School. The School Crossing Supervisor may be required to work five days per week in all weather conditions. The hours of work for School Crossing Supervisors are 1 hour and 30 minutes a day and usually comprise of 1 hour in the morning and 30 minutes in the afternoon. Commencement date (to be advised) with a Pay Rate of $27.49 per hour.

The successful applicants will be dependent on:

- The suitable outcome of a health assessment carried out by a GP of your choice according to the guidelines in the “Notes for Medical Practitioner” on the School Crossing Supervisor Scheme – Health Assessment Form; (this is paid by the Department)
- A Positive Blue Card Notice (This is also paid by the Department and means you do not need to have a blue card to apply for the position)

If you are interested in the position please collect an application form from the School administration or contact Karen Cantoni (Road Safety officer) on 49 518331. The School Crossing Supervisors Application is to be returned to School for the school Principal’s recommendation.
Tuckshop News

Term 3 - Week 2

E: ersstuckshop@gmail.com Ph.: 0749 697 115
Danielle Mob: 0416 592 406

Online Ordering for Tuckshop:
www.flexischools.com.au

Online ordering is quick and easy.... It also is a great help to our tuckshop staff in processing many lunch orders each day. Orders can be made in advance which certainly helps out our very busy parents!

"All" orders to be in by 9am at the latest please.
Please ensure you fill out brown paper bag orders clearly & correctly, on one (1) bag per break.

PARENTS: If your child fills in their own bag order please ensure you check it. If class and breaks aren’t noted we have to interrupt class time to find out.

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Have you received the new tuckshop menu?
New menus sent home in week 1 and also uploaded on the school website and on the P&C Facebook page. Please ensure you use the correct menu when ordering as some items have changed along with some pricings. Our friendly staff of chefs and very talented assistants are eager to feed your kids. All feedback welcomed.

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Tuckshop Volunteers Roster
Thank you to our wonderful Volunteers!

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
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<tbody>
<tr>
<td>Wednesday 29/07</td>
<td>Wednesday 29/07</td>
<td>Wednesday 05/08</td>
</tr>
<tr>
<td>Miranda Elsey</td>
<td>Mick Frank</td>
<td>Katie Fringle</td>
</tr>
<tr>
<td>Thursday 30/07</td>
<td>Thursday 30/07</td>
<td>Thursday 06/08</td>
</tr>
<tr>
<td>Lynn Forbes</td>
<td>Leah Hutchinson</td>
<td>Candy Anderson &amp; Jill Rodd</td>
</tr>
<tr>
<td>Friday 31/07</td>
<td>Friday 31/07</td>
<td>Friday 07/08</td>
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<tr>
<td>Bianca York</td>
<td>Sophie Smart &amp; Karen Gower</td>
<td>Sophia Smart, Jaime Morgan &amp; Teena Martin</td>
</tr>
<tr>
<td>Sophia Smart &amp; Candy Anderson</td>
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Please contact our Managing Convener, Danielle on 0416 592 406 if you can help - THANK YOU 😊

P&C News

Welcome Back for Term 3

Online Orders for Tuckshop & Uniforms:

UNIFORM SHOP
FORTNIGHTLY Tuesdays (ODD weeks of Term 3) 8am – 9:30am
- Jumpers $15 (limited stock) - Stockings $12-
- Rain Poncho $20 (new)-
- Limited surplus stock White Sz16 Polo $5-
- Clearance Mesh Shorts & Gabardine Skorts $5-

SCHOOL BANKING
EVERY TUESDAY
8.30am – 9.30am
A great way for all children to save money to help save up for school camps (a bit of spending money). Take advantage of this free service every Tuesday. Your kids will also receive rewards after 10 deposits. Its easy. Join up at any CBA branch today. All we need is your child’s deposit book and money to be banked. It really is that simple.

A “Red Food” (treat) day will be held on Tues 11th Aug (Wk 5).
Order forms to come home soon.

P&C Meetings - 3rd Tues monthly
Next meeting Dates:
21st July, 18th Aug & 15th Sept all at 6pm
Promoting Healthy Weight in Children

Want to get your kids active and eating well?

The FREE PEACH™ program can help.

- PEACH™ stands for ‘Parenting, Eating and Activity for Child Health’.
- It is a family-focused healthy lifestyle program that is fun for kids and a great support for parents/carers.
- It consists of 10 weekly sessions plus support via SMS and phone.
- It is available to families with a child aged between 5-11 years who is above the healthy weight range.

Where: Emmanuel Catholic Primary
When: Term 3– Thursdays 4.30-6pm
Cost: FREE

Places are limited. Register now to find out if you are eligible.

Free call 1800 263 519 or visit www.peachqld.com.au
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
• the student’s broad type of disability. The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

• consultation with parents and carers in the course of determining and providing reasonable adjustments
• the school team’s observations and professional judgements
• any medical or other professional diagnosis
• other relevant information.
School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.